

2018



12th ANNUAL

GEORGIA SCHOOL OF ADDICTION STUDIES

PROGRAM BROCHURE



**PEOPLE,
PURPOSE,
AND PASSION:**

**CONNECTING
PREVENTION, TREATMENT, & RECOVERY**

August 27-31, 2018

Hyatt Regency, Savannah, GA

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PLEASE REMEMBER TO...

- Keep name badges accessible for scanners.
- Arrive to sessions at the scheduled times.
- Silence cell phones during all sessions.

Welcome to Savannah



Welcome Letter

Dear Georgia School Attendees,

I would like to welcome you to the 12th Annual Georgia School of Addiction Studies and the beautiful city of Savannah. Our theme this year People, Purpose, and Passion: Connecting Prevention, Treatment and Recovery, depicts our strong belief in the professionals that attend the School, their purpose, and their passion for this work. The theme also illustrates our commitment to ensuring that we continue to work diligently toward a unified system of prevention, treatment and recovery.

Over the next five days, you will experience a wide variety of workshops, plenaries, and keynote presentations that will highlight innovative ideas, best and emerging practices, and personal journeys. We have worked hard this year to pull together a program that offers both workshops you will find interesting and workshops you need in order to meet licensing and certification needs.

We are excited to have Mackenzie Phillips, former star of the hit TV series, "One Day at a Time", as one of our featured keynotes this year. Mackenzie is also an author and currently works for Breathe Life Healing Center as their Director of Referral Relations and as a substance use disorder counselor. Another of our featured keynotes is Judge Jason J. Deal who presides over the Superior Court of the Northeastern Judicial Circuit of Georgia and is the presiding judge of the Hall County Drug Court and the Dawson County Treatment Court. I think you will agree that we are extremely lucky to have these two wonderful speakers.

For many attendees, the Georgia School has become a yearly tradition which has led to many fond memories and fond friendships. We would like to welcome back and thank those people who have attended over the past 12 years and we would also like to welcome the new attendees to the Georgia School tradition. We encourage you to take advantage of the amazing networking opportunities that this conference affords and develop those relationships that will last for years. Please make sure to take time to visit our exhibitor tables and learn about the different prevention, treatment and recovery resources available in Georgia. We would also encourage you to participate in one or all of the scheduled events and even take some time to enjoy one of the most charming cities in the nation.

I would personally like to thank the members of the Georgia School Board, whose support and guidance made this event possible. I hope that you find this year's School full of new ideas and new opportunities for partnership. Please enjoy the conference, take time to celebrate our successes, and embrace the important work ahead.

Sincerely,



Christopher Wood, ICPS
President, Georgia School of Addiction Studies



Georgia School Board

Alcohol and Drug Certification Board of GA

Kelly M. Moselle, MS, MA, CADC II, ICADC, ICCS, MATS

Athens Technical College– Social Work Assistant Program

Betty Watts, LMSW

Council of Accountability Court Judges

Taylor Jones

Lasheika Kassa, CADC II

Criminal Justice Coordinating Council

Jay Neal

Georgia Addiction Counselors Association

Ewell Hardman, MDiv, MAC, CACII, CCS

Georgia Association of Community Service Boards

Gina Hutto, LPC, MAC, ICGC-I, CCJP, GSAS Secretary

Georgia Association of Recovery Residences

Charmon W. Talley, NCAC, SAP

Debra Dantzler, PhD, LPC, NCC, CPCS

Georgia Council on Substance Abuse

Neil Campbell, MS

Georgia Department of Behavioral Health and Developmental Disabilities - Office of Addictive Diseases

Cassandra Price, GCADC-II, MBA

Kristal Davidson, MA, NCC

Scott Dunbar, D. Min., MAC, ICCDPD

Yomi Makanjoula

Prince Malcolm Moorman, NCAC-I, CAC-II, CCS

Von Wrighten, M.Div., MAC, CACII, CCS

Georgia Department of Behavioral Health and Developmental Disabilities - Office of Behavioral Health Prevention

Travis Fretwell, MAC, CAC II

Donna Dent, MISM, MS, ICPS

Georgia Department of Community Supervision

Georgia Department of Corrections

Antonio M. Johnson, MS, LPC, NCC, CADC, CCDP-D

Chris Austin, MPA, CADC-II

Georgia Department of Education

Cheryl Benefield, Ed.S.

Georgia Department of Human Services - Division of Family and Children Services

Natalie R. Green, LMSW

Georgia Department of Juvenile Justice

Christopher Wood, ICPS, GSAS President

John Izzo, LPC, CCDP-D

Georgia Department of Public Health

Sheila Pierce, MPA

Heritage Foundation

Nicole Gatlin, MS, LPC, CRC, NCACII, CACII, CCS

Licensed Professional Counselors Association of Georgia

Jo Abney, LPC

Gale Macke, LPC

Mercy Care

Ronald White, CARES

National Association of Social Workers- GA

Lucy Roberts-Cannon, Ed.D, LCSW, CCDP-D, ICCDPD,

GSAS Vice Pres.

Dr. Davine S. Ricks, LCSW, MAC.

Penfield Christian Homes

Buddy Horton

Prevention Credentialing Consortium of Georgia

Jessica Andrews-Wilson, MS, ICPS, GSAS Parliamentarian

Recovery Place

Leslie Backus, GSAS Treasurer

Southeast Addiction Technology Transfer Center

Dawn Tyus, LPC, MAC, NCC

Thank you to all our Board Members for their dedication and service to the Georgia School.



Overview

The 12th Annual Georgia School offers a unique opportunity for professional development, information exchange, and networking. It is designed to address the need for knowledge and skill development through advanced training and will begin on Monday, August 27, at 8:00 a.m. and end on Friday, August 31, at 12:30 pm. The Georgia School grew from many years of experience with and support of the Southeastern School of Alcohol and Drug Studies, which was among the oldest existing regional training events of its kind. The Georgia School will continue to faithfully listen to the needs of participants and diligently work to create a positive learning environment that has been an important part of the training of thousands of substance abuse prevention and treatment professionals.

Registration

Please register early—space is limited! You can view the full announcement and register at www.thegeorgiaschool.org. Below are the full week registration fees and registration dates.

- **Early Registration: June 25th - July 6th** **\$499**
- **Registration: July 7th - August 17th** **\$525**
- **Late Registration: August 18th - August 25th** **\$550**
- **On-Site Registration:** **\$550**

Partial week registrations are also available; 3-day/\$400, 2-day/\$300, and 1-day/\$200.

When registering please make sure you review the workshops carefully so that your workshops do not overlap one another. There are a variety of multiple and single day workshops being offered—all workshops must be taken in full in order to receive CEU credit. If you register for the multiple day workshops or the 6 hour workshops you may not take a 3 hour workshop on the same day. You may make changes to your workshop selections after completing the registration process—deadline for making changes is Friday, **August 3, 2018.**

For inquiries related to registration, please e-mail treatment@thegeorgiaschool.org

Continuing Education Hours

Application has been made for CE hours through the Alcohol and Drug Certification Board of GA (ADACB-GA); Georgia Addiction Counselors Association (GACA); Licensed Professional Counselors Association of GA; National Association of Social Workers of GA. Specific participant attendance records will be executed at the end of each workshop segment to support the award of individual CE hours certificates.

Application will also be made for credit hours through the Prevention Credentialing Consortium of Georgia (PCCG).

Overview

Food Service

Registered participants will have continental breakfast each day, assorted snacks and refreshments throughout the day and lunch on Monday and Thursday. Be sure to look for our hot breakfast on Friday morning. For those with special dietary needs please indicate this on your registration.

Lodging

Please make your reservations as soon as possible. A limited number of rooms are being held for the Georgia School at the Hyatt Regency (2 West Bay Street, Savannah, GA) at the rate of \$159 plus tax for single or double occupancy. **August 3, 2018 is the deadline for reserving your lodging at this rate.**

For reservations you may use the Georgia School website, www.thegeorgiaschool.org Click on the Hotel Reservations link on the home page. You may also make reservations via telephone by calling the Hyatt reservation line at 888-421-1442.

Please Note: Parking is included in your room rate if you are staying at the Hyatt Regency. Also be aware that there is no self-parking, only valet service. If you are not staying at the Hyatt Regency you will need to find parking elsewhere. To find other parking options you may visit this City of Savannah link: <https://www.visitsavannah.com/info/parking-savannah>

Workshop Tracks/Domains

This year we are introducing treatment tracks and prevention domains to assist you with workshop selection. You will see treatment track abbreviations and prevention domain numbers after some of the workshop descriptions. Please use the key below to interpret these abbreviations and numbers.

Treatment Tracks:

- E Ethics
- CC Cultural Competency
- T Trauma
- F Families
- AY Adolescent/Young Adult
- O Opioids/Rx Drugs

Prevention Domains:

- Domain 1: Planning and Evaluation
- Domain 2: Prevention Education and Service Delivery
- Domain 3: Communication
- Domain 4: Community Organization
- Domain 5: Public Policy and Environmental Change
- Domain 6: Professional Growth and Responsibility

Those workshops listed as Prevention Core Courses are the core workshops that are required for prevention certification. Information regarding prevention certification and prevention domains can be found at www.pccga.org



Keynote Speakers



Mackenzie Phillips

Laura Mackenzie Phillips is an American actress and author best known for her role in the George Lucas film, *American Graffiti*, and as the rebellious teenager, Julie Cooper, on the hit television sitcom *One Day at a Time*.

Having struggled with drug and alcohol abuse for over a decade, Phillips has utilized her platform as a public figure to help educate people about addiction and to combat social stigmas. Her memoir, *High on Arrival*, detailed her battle with substance abuse and family trauma throughout her life, and her subsequent journey to mental and physical wellness.

Turning her life around to find that her passion is helping others to do the same, Phillips became a primary substance use counselor in 2013 and began working in the treatment field. Phillips currently works as a substance use disorder counselor at Breathe Life Healing Centers in West Hollywood, California.



Judge Jason J. Deal

Jason J. Deal was appointed Judge of the Superior Court of the Northeastern Judicial Circuit of Georgia by Governor Sonny Perdue effective June 22, 2005 and ran unopposed for re-election to the post in 2006, 2010 and 2014. Deal became the presiding Judge of the Hall County Drug Court in January, 2006 and started the Dawson County Treatment Court (Drug/DUI) in July of 2006. In 2013 Deal started the Hall County Probation Drug Court. There are over 250 active participants in the drug courts that Deal presides over today. Deal also serves as the chairman of the Georgia Council of Accountability Court Judges. He is a member of the Governor's Criminal Justice Reform Council and the Georgia Criminal Justice Coordinating Council. In 2017 Deal received the Emory Findley Award from the Georgia Council of Superior Court Judges. He formerly served as Chair of the

Accountability Courts Committee of the Council of Superior Court Judges and on the Supreme Court's Justice for Children and Families Committee.

Plenary & Lunch Sessions

Monday Morning Plenary

TBD

TBD



Monday Lunch- Welcome to the Georgia School

Recovery on Fire

Bill Carruthers



Tuesday Morning Plenary

Mindfulness

Sam Himelstein

Wednesday Morning Showcase Speakers

Journey of the Hopeful Healer

MacKenzie Philips



Medication Assisted Treatment - A Drug Court Response

Judge Jason J. Deal

Thursday Morning Plenary

Drug Enforcement Administration - Operation Prevention

Cathleen R. Drew



Thursday Lunch- Awards Luncheons

Prevention Awards Luncheon:

Presentation of the Ray Avant Excellence in Prevention Award and the Youth Ambassador Award.



Treatment Awards Luncheon:

Presentation of the Paula Crane Excellence in Treatment Award, Organizational Excellence in Treatment Award, and the Bruce Hoops Pioneer in Addiction Award.



Friday Morning Closing Plenary

People, Purpose, and Passion

Marc Fomby



Special Events

Tuesday

Meditation Session - 7:15am to 7:45am

Do you love your job and home life but feel like you don't have enough time to get everything done each day? Do you feel overwhelmed and want some relief from the stress? Join us for this 30-minute session dedicated to meditation techniques that can help you relax and breathe in all of life... even the difficult stuff. Please note, no meditation experience is needed!



Silent Auction

The Silent Auction begins on Tuesday. Please place a bid on one or more of the wonderful items and help support the Georgia School. All funds raised go to student scholarships.

Mrs. Wilkes Dining Room - 5:45pm

The line usually gathers each morning at 107 West Jones Street. At 11 o'clock, the doors open and the lunch crowd finds seats at one of the large tables-for-ten. Tabletops are crowded with platters of fried chicken and cornbread dressing, sweet potato soufflé, black-eyed peas, okra gumbo, corn muffins and biscuits. This Savannah institution is only open from 11:00am to 2:00pm, so our attendees typically don't have the opportunity to visit this wonderful restaurant. The owners of Mrs. Wilkes have graciously agreed to open up just for Georgia School attendees to serve us an all-you-can-eat dinner. The spaces are limited so don't miss this opportunity! Admission \$35 per person (includes tip - must be pre-paid via registration system).

Wednesday

Meditation Session - 8:15am to 8:45am

Yoga Session - 5:30pm to 6:30pm

Emotionally balancing yoga class to encourage healthy mind-body connection, alleviation of stress, and self-compassion. Great for all levels and abilities.

The Opioid Epidemic and Naloxone, What do we Need to Know? - A Community Forum - 7:00pm

This program will present information of the drug overdose problem in the nation, state and community; it will define opioids; it will discuss naloxone and it will demonstrate how the administration of naloxone will reverse an opioid overdose. Presented by Pierluigi Mancini, Ph.D.



Thursday

Yoga Session - 7:15am to 7:45am

Internship and Career Fair - 6:00pm-7:00pm

Students, plan to attend a professional networking event just for you. Learn about internships and career opportunities in areas of prevention, addictions, treatment, and recovery. Refreshments will be served.

All Week

12 Step Meeting - 9:00pm to 10:00pm



Program Agenda

Concurrent Sessions

Note: This is a multiple day workshop. If you are registering for this, please pay close attention and do not register for other workshops that will conflict or overlap. You must attend the entire workshop to receive CEU credit.

Fundamentals of Prevention

Mary Kate Chapman

Monday through Tuesday (12 hours)

This course, approved by the Prevention Credentialing Consortium of Georgia as a core course, will provide a basic foundation of prevention knowledge that can be further expanded through ongoing prevention training and development. By the end of this workshop, participants will be able to identify protective factors currently being used or those that will be implemented; identify one prevention process/program that represents each prevention strategy; identify risk factors; determine what works in prevention; define prevention strategies; and outline historical timeline of prevention. (Prevention Core Course)



Sunday, August 26th

3:00-7:00pm: Conference Check-In

Feel free to beat the Monday morning crowds and check-in on Sunday evening.

Monday, August 27th

7:00am: Conference Check-In

8:00-9:00am: Morning Plenary

MONDAY 6 HOUR WORKSHOPS (9:30am-5:00pm) Sessions– A/B

Trauma-Informed Mindfulness for Substance Abusing Juvenile Offenders and Young Adults

Sam Himmelstein, Ph.D.

Mindfulness as an intervention for both justice-involved and addiction populations has been gaining credibility over the last two decades. Mindfulness is the skill of present moment awareness with an attitude of non-reactivity, and is particularly useful for impulse control, self-regulation, and the enhancement of psychological well-being in substance abusing juvenile offenders. In this 6-hour workshop, we will review what mindfulness is, discuss its applicability within a trauma-informed framework, and demonstrate practical techniques. Participants should anticipate a day mixed with lecturing, process, and experiential exercises and expect to leave the training with concrete and practical tools that can be implemented immediately. (Treatment Track AY, T)

A Comprehensive Approach to Working With the Opioid Addicted Client

Diane Diver, MBA, CAC II, LCSW

The latest and best research indicates that certain medications can be used to improve treatment engagement and future recovery outcomes for people with opioid use disorders when combined with other evidence-based practices. This workshop will provide attendees with information on the following topics: opioid basics, the research and principles behind medication-assisted treatment, treatment guidelines for working with these clients through the use of Stages of Change, Motivational Interviewing, ASAM levels of care, relapse prevention, and an opiate support group. (Treatment Track O)

Clinical Supervision: The Solution in the Growth and Retention of the Substance Abuse

Treatment Workforce

Beth Malone Bergeron, LPC

With the growing need to recruit and retain a viable workforce in the Substance Abuse treatment field, the importance of good solid clinical supervision is vital. How can we clinical supervisors provide the guidance needed to recruit and retain strong and competent clinicians? During this course, we will explore the right and wrong way to motivate and guide new counselors. We will look at various theories and techniques we can use when providing effective clinical supervision. We will look at characteristics of a strong clinical supervisor.

MONDAY 6 HOUR WORKSHOPS continued (9:30am-5:00pm) Sessions– A/B

Compassion Fatigue and Resilience Techniques for the Caring Professions

Steve Hanna, LPC, LCAS

Working in the helping profession or caring for a loved one is very rewarding but also, can take incredible toll on direct care professionals. This workshop will supply caregivers with practical self-assessment and self-care tools to enable them to be the best they can be and sustain a long and rewarding career in the helping profession.

"Happiness" Science and Psychology for Addiction and Mental Health Treatment

Deborah R. Alexander, LICDC, ICADC, ICCS, CADC, CCS and Patricia Wright BA, MSW, LCSW, MAC

This presentation will catapult a shift that will ignite transformation in traditional view of thought in best practice services. It was created to offer additional avenues for the innovative professional to enhance their repertoire of skills sets. It is designed to equip professionals to focus on development of service capacities and to embrace interventions that shift from crisis driven to a strength based continuum of care. Involvement in this workshop will assist enhancement of professional and personal goals, as well as show clinicians ways to utilize techniques for happiness as a beginning as opposed to an end as previously thought of and challenge traditional service planning.

MONDAY AM 3 HOUR WORKSHOPS (9:30am-12:30pm) Sessions– A

Note: Please review your workshop choices carefully. If you plan on attending a weekly concurrent workshop or a 6 hour workshop on this day then you will not be able to attend a 3 hour workshop.

What Clinicians Need to Know about Warrior and Family Members New Normal; Treatment Implications

Lucy Roberts-Cannon, Ed.D, LCSW, CCDP-D, ICCDPD

This workshop will provide participants with a working knowledge of the Warrior/Soldier and family members "New Normal" during and after deployment and how this change impact the warrior and family. Participants will learn normal behavior and risky behaviors that are associated with the warrior, significant other, and family members after deployment. An overview of the DSM-5 on trauma and how it impact military families will be discussed. Participants will also learn specific assessment tools and best practice treatment models that are most effective when working with military families. The presenter will utilize youtube videos and other experiential activities to assist participants with effectively working with military families. Resources that are needed to work with military families will also be discussed. (Treatment Track T, F)

Gangs 101– The Basics

Marc Fomby

The Basic Gangs workshop is chocked full of information relative to gang awareness, identification and recognition from an historical perspective and current trends. Participants will leave with a new-found sense of empowerment. Each participant will be presented with tools to help them adequately develop themselves for effective warfare against street gangs within their community keeping in mind that street gangs are extremely fluid and adapt to their environment from area-to-area. The facilitator will cover information on how to identify traditional street gangs by their physical appearance, traditions, activities, etc.; their allies; and/or enemies. This interactive workshop will invite participants to establish and/or become actively involved in strengthening their communities to launch an assault on street gangs causing them to withdraw. Like-minded individuals and/or groups will have a prime opportunity to join the "gang" that is effectively addressing the needs of today's youth by networking and teaming together to create safer communities. (Prevention Domain 6)



MONDAY AM 3 HOUR WORKSHOPS continued (9:30am-12:30pm) Sessions– A**Parents, Persuasion and Prevention: Engaging More Parents in Prevention****Colleen Carter-Lunceford, Ph.D.**

Parents are a powerful influence and often untapped resource in preventing teen substance use and other high-risk behaviors. This workshop is based on the 9-hour course required for over 20 years for middle-school parents at The Lovett School in Atlanta and is designed to prepare parents and other adults working with teens to effectively use persuasive communication to influence teen attitudes and behaviors around substance use and other high-risk behaviors in today's ever-evolving social landscape. The workshop includes a brief overview of the newly-revised Prime For Life for Parents from Prevention Research Institute as well as strategies for implementing a parent program.

Suicide in Georgia: 2018 Data Report**Tiffany Chen, MSPH and Marlaina Dreher, Ph.D.**

The Suicide in Georgia: 2018 Data Report presentation will showcase the 2018 data report, with brief mentions of the three 2018 suicide prevention data sheets, from the Georgia Department of Behavioral Health and Developmental Disabilities (DBHDD), Office of Behavioral Health Prevention (OBHP). Following the format of the data report itself, the presentation will introduce and clarify definitions used in the field of suicide prevention and terms used to describe trend data. The presentation will also describe the impact of suicide in our communities, and detail the range of suicide prevention intervention and strategy types. Then, the presentation will dive into visualizations of publicly available suicide data in Georgia, organized by trends across time, Georgia counties and DBHDD regions, age, leading causes of death, hospital discharges and emergency room visits, self-reported youth ideation and behavior, sex, race & ethnicity, and methods & means. The presentation will wrap up the showcase of the data report with an emphasis on why methods & means are central to preventing suicide, a discussion on risk and protective factors for suicide, and some limitations and conclusions drawn from compiling the report. (Prevention Domains 1, 2, 6)

Tracking the Juvenile Justice Flow: Treatment Options from Intake to Re-Entry**Monaletto Irby**

Youth who enter in the Juvenile Justice system present with an array of treatment needs, both socially and psychologically. As youth service workers, we must understand the complicated systems of the juvenile justice arena. Youth workers have the unique responsibility to be sensitive to the needs of youth who are involved in and have gone through this multi-layered system. Through this session, participants will explore treatment options for involved youth; understand how re-entry begins at intake and continues until the youth is no longer involved in the system. We will look at the Georgia juvenile justice flow, characteristics of youth involved in this system, and explore some treatment options, just to name a few. It is the goal to have youth living in their communities as productive law-abiding citizens taking an active and meaningful role. (Prevention Domains 4, 6) (Treatment Track AY)

MONDAY PM 3 HOUR WORKSHOPS (2:00pm-5:00pm) Sessions– B**Recovery on Fire****Bill Carruthers, CPRP-CPS- MH-AD-WH**

Are you interested in gaining a better understanding of how and why to connect people with professional certifications for peer support, how to create, maintain and support your peer workforce effectively, and maximizing the potential of your peer workforce for messaging, branding, and recovery transformation? The catalyst for creating a culture of recovery is embedded in the agency / organization's success, which is highly peer driven. It is imperative for staff to understand the engagement process involved with empowering people in recovery to obtain professional certifications through Peer Support to enhance the quality of their lives.

MONDAY PM 3 HOUR WORKSHOPS continued (2:00pm-5:00pm) Sessions– B

LGBTQ Communities: An Intersectional Approach to Culturally Competent Substance Abuse Prevention and Treatment Services

Marlaina Dreher, M.ED. And Brian Le, MPH

This workshop will build a foundation for understanding the unique challenges faced by different LGBTQ communities, as well as provide guidelines for participants to develop culturally competent approaches to public health, specifically substance abuse prevention and treatment services. (Prevention Domains 1, 4, 6) (Treatment Track CC)

No One Agency: Promoting Multi-sector Stakeholder Engagement and the use of the Prescription Drug Monitoring Program (PDMP) to Combat Georgia's Opioid Epidemic

Bianca Anderson, MPH and Sheila Pierce, BA, MPA, CLSSGB

In September 2016, the Georgia Department of Public Health (DPH) received a 3-year opioid data driven cooperative agreement from the Centers for Disease Control and Prevention (CDC). Two of the grants deliverables are to (1) Develop a statewide opioid prevention plan and (2) Enhance the Prescription Drug Monitoring Program (PDMP). To date, a number of statewide stakeholders have provided input and worked to help develop the plan. DPH also began establishing PDMP educational and outreach material. This presentation will highlight the opioid strategic planning work, and provide an overview of the statewide plan to be submitted to the CDC in September 2018. Additionally, 2017 and 2018 program updates and outreach activities will be shared along with proposed program enhancements to ensure that the Georgia PDMP models best practices. (Prevention Domains 1, 4, 5, 6) (Treatment Track O)

Advocacy Bootcamp: Essential Skills for Advocacy and Policy Education for Prevention Specialists

Laura Searcy MN, APRN, PPCNP-BC, FAANP

Advocacy is about letting your voice be heard and sharing your expertise with law and policy makers. This session will arm you with necessary knowledge about the legislative process and communicating with legislators and policy-makers to enable you to advocate appropriately and with confidence. Never have both your individual and collective voices been more needed. Research has shown that addiction most often begins in adolescence and that addressing age of first use and preventing youth initiation of substance use is vital. Despite evidence that every dollar spent on prevention yields many dollars saved, public investment in prevention has been decreasing and lags behind the investment in law enforcement and treatment. We have all been discouraged by laws and policies that run counter to evidenced-based best practices. This workshop will show you how to leverage your community facts, data and stories in communication with lawmakers. You will leave this session with a head start in building long term relationships with your elected officials and resources to assist you in engaging community partners in your essential advocacy work. (Prevention Domains 1, 3, 4,5, 6)

TIPS (Technology Information for Parents & Service Providers)

Marc Fomby

This enlightening workshop is informative and interactive. It introduces participants to the world of social networking: Twitter, Facebook, Oovoo & others. Participants will have an opportunity to learn how a variety of new and emerging technologies work and how to navigate through them. The benefits and hazards of this new technology society will be demonstrated. Participants will learn to identify potential pitfalls and traps that many youth may encounter while maneuvering through these various sites. Upon completing this workshop participants should have a keener sense of the impact social media has on today's youth and be able to leverage this knowledge to advance their work in helping youth who may find it difficult to determine the best means to utilize social media. (Prevention Domains 3, 6)



Tuesday, August 28th

7:00am: Conference Check-In

8:00-9:00am: Morning Plenary

TUESDAY 6 HOUR WORKSHOPS (9:30am-5:00pm) Sessions– C/D**Training the Brain - Using Neuroplasticity as a Pathway to Healing Addictive and Negative Behavioral Health Patterns, Breaking Cycles of Defeat, and Promoting Positive Change.**

Deborah R. Alexander, LICDC, ICADC, ICCS, CADC, CCS and Patricia Wright BA, MSW, LCSW, MAC

In this life changing workshop information will be provided to overview cutting edge advancements in the field of neuroscience to explore the brain and addiction. Participants will obtain information on using Neuroplasticity as a pathway to healing addictive and behavioral patterns, and to break cycles of negativity. The recent research and work in medical breakthroughs by prominent persons in the field will be examined to assist participants to understand this phenomena and ways to implement best practice skill sets in clinical treatment and planning.

Performance Based and Outcome Driven Treatment: What's All the Fuss About?

Beth Malone Bergeron, LPC

Performance based and outcome driven treatment is in the forefront more than ever. The process can be confusing and daunting. This course will assist agency personnel to navigate the concept of performance improvement and gain knowledge of what is expected, how to gather information and what do with it when you collect the data and how to develop a Performance Improvement Plan.

Practical Ethics with Peer Recovery Support Service Providers, Clinicians and Administrators

George Braucht, LPC, CPCS

Not the usual "do this, don't do that, can't you read the sign" training, this session overviews a trans-disciplinary ethical decision making model for organizations that deliver prevention, clinical or peer recovery support services. Participants should bring to the workshop copies of: 1) their professional or organizational code of ethics and 2) their organization's vision, mission and values statements. Even with these valuable resources, administrators, supervisors and service providers are sometimes challenged to comply with historical or policy and procedure-driven practices. Our focus is on the day-to-day ethical dilemmas that occur due to the inherent clash among client rights, agency policies, funding commitments and community/public safety responsibilities. The code of ethics for each professional or certifying body (CRC, NBCC, etc.) will be compared and contrasted. Participants practice interpersonal skills for effective team building and ethical decision-making while documenting resolutions in a Catalogue of Organizational Practices and Ethics (COPE). (Treatment Track E)

The NeuroPhysiological Affects of Trauma

Elaine Dilbeck, EdD, LPC, CTSS, CFTP, CPCS

The physiology of trauma has roots in the flight/fight/freeze response in the brain. If prey in the animal kingdom cannot fight or flight, it will freeze. If the animal survives this way, this will become automatic response for survival. This response becomes part of the memory, in a traumatic situation, the freeze response will be the first response of the person. Therefore, if the freeze memory is not processed, then people will stay stuck in this response. Learning how the brain makes the decision for the responses in the brain after a trauma is key to understanding and treating trauma correctly. (Treatment Track T)

TUESDAY AM 3 HOUR WORKSHOPS (9:30am-12:30pm) Sessions– C

Note: Please review your workshop choices carefully. If you plan on attending a weekly concurrent workshop or a 6 hour workshop on this day then you will not be able to attend a 3 hour workshop.

Family-Based Interventions With Substance Abusing Adolescents

Sam Himmelstein, Ph.D.

Family-based interventions have consistent empirical evidence as one of the most effective interventions for substance abusing adolescents. In this 3-hour introductory session, participants will learn the basic foundations of conducting family-based therapies with substance abusing adolescents; how to build trust with the adolescent while maintaining relationships with the family (parents/caregivers) as a whole, how to work with parents and their own levels of motivation, and proper assessment and treatment planning. Participants can anticipate a mix of didactic, process, and experiential activities and expect to leave with practical strategies along with a sound conceptual framework. (Treatment Track F)

How to Market Yourself In a Competitive Job Market; Cutting Edge Tips You Should Know-

Update

Lucy Roberts-Cannon, Ed.D, LCSW, CCDP-D, ICCDPD

This workshop will teach participants the processes of how to job search and how to evaluate and determine their skills in comparison to skills that are needed in today's job market. Participants will learn how to brand their skills and learn the do's and don'ts of networking. Participants will develop an action plan on specific steps they will need to take to get that ideal job.

Secondary Trauma and The Helping Professional

Katherine Pickens , Ph.D.

When a person carries the negative experiences of others that they serve, they could begin to exhibit signs of mental and physical deterioration. Many professionals and lay persons work with people regularly that have very complicated lives. Some professionals have vicariously experienced traumas that have profoundly impacted their ability to practice or maintain effective work-life balance. This workshop is designed to assist helping professionals understand secondary trauma, its effects on their lives, and strategies for combatting it. (Treatment Track T)

Data is Your Friend: Utilizing Data to Tell Your Story and Build Sustainable Outcomes

Aliza Petiwala, MPH, MSW and Nykia Greene-Young, MA

During this interactive workshop, participants will spend the first half learning about the "5 Ws" of data: what, where, when, who and why. What are the different types of data out there? Where can we find data? When do we use data? Who do we present data to? Why is data important? Particular attention will be paid to data most commonly used in the substance use field. Once participants have built a foundational knowledge of data, we will spend the second half of the workshop applying that knowledge. Participants will work in groups to synthesize data from various sources and present data to the group in a compelling format. After the participants have presented their data, we will wrap up the workshop discussing the various ways in which data can be integrated into sustainability planning and practices.



TUESDAY AM 3 HOUR WORKSHOPS continued (9:30am-12:30pm) Sessions– C**Kids in the Candy Store: Household Items with Abuse Potential****Mike Nerney**

Your home contains many items that, in the wrong hands, can pose grave danger for abuse, addiction, overdose and even death. Learn about trends in teen/preteen substance abuse regarding prescription drugs, over-the-counter medications, and many common household items such as cleaners and solvents. Learn how you can safeguard these items to create a safe and healthy environment in your home. (Prevention Domains 2, 6) (Treatment Track AY)

Protecting Our Kids from "That Life"- DMST**Tania Appling, MED, MPA and Debaja Coleman, MED**

"Protecting our youth" has become a catch phrase used in many parts of our communities to solicit support of youth activities, but it is not just a catch phrase—it is an important goal, especially when it comes to domestic minor sex trafficking, or DMST. Protecting our youth begins with heightening our awareness of crimes committed against youth such as human trafficking targeted at minors. This type of sex trafficking is a more common occurrence than many people are willing to admit. In this course, we will review what is known about the prevalence of DMST and, importantly, go over risk factors, intervention, and prevention strategies for truly protecting this most vulnerable part of our population. (Prevention Domains 1, 2, 6) (Treatment Track AY)

TUESDAY PM 3 HOUR WORKSHOPS (2:00pm-5:00pm) Sessions– D**Mindfulness as an Intervention for Addiction Populations****Sam Himelstein, Ph.D.**

Mindfulness as an intervention for addiction populations has been gained significant credibility over the last two decades. Mindfulness is the skill of present moment awareness with an attitude of non-reactivity, and is particularly useful for impulse control, self-regulation, and the enhancement of psychological well-being in substance abusing populations. In this 3-hour introductory workshop, we will review what mindfulness is, discuss its applicability within an addiction treatment framework, and demonstrate practical techniques. Participants should anticipate a day mixed with lecturing, process, and experiential exercises and expect to leave the training with concrete and practical tools that can be implemented immediately.

Scenes from a Psychiatric Emergency Room - The Impact of Synthetic and Designer Drugs on Acute Psychiatric Settings**Miguel Fernandez, LCSW, CADC**

From 2015 to 2018 Acute Medical and Psychiatric Facilities in South Florida and throughout the country saw a large increase in aggressive, bizarre and uncontrollable behaviors not commonly seen in patients with Schizophrenia or other psychiatric disorders linked to a street drug called Flakka and other synthetic designer drugs. Acute Psychiatric Hospitals and Medical Emergency rooms have seen a growing number of cases attributed to the newer chemicals in the booming category of synthetic or designer drugs. Vendors of the synthetic and designer drugs have had to get creative, but are delivering some legal highs that leave a sequella of psychiatric symptoms mimicking an acute psychotic episode. One example is the "new spice" like drugs, legal in the United States, Canada, the U.K., Australia, and just about the entire rest of the world. These drugs have unpredictable side effects at times including seizures, altered mental status, acute exacerbated psychosis and/or catatonia, mimicking a psychotic break in patients with no past history of a psychiatric condition. The course will present some of the newer synthetic and designer drugs in the market. Will review the symptoms and behaviors seen in patient's using these drugs and will present real life scenarios of patient's admitted to an acute psychiatric facility in South Florida (the Epicenter of the Flakka epidemic).

TUESDAY PM 3 HOUR WORKSHOPS continued (2:00pm-5:00pm) Sessions– D

Internal Roadblocks to Cultural Diversity: The Impact of Implicit Bias in the Treatment Process

Katherine Pickens , Ph.D.

Many obstacles exist that challenge the success of the helping relationship. Those roadblocks are often environmental. Research demonstrates, however, that internal obstacles could also play a role in the process. These roadblocks may be caused by individual experiences or biological activity. This interactive presentation is designed to assist helpers at any professional level and from any professional background to understand how their personal biases could be negatively impacting the therapeutic process. (Treatment Track CC)

Risky Business: Why Adolescents Love Risk-Taking and How We Can Help Manage It

Mike Nerney

110 mph on the highway, music blaring, open containers, four teens in the car...why do adolescents find engaging in high-risk behaviors so attractive? Recent research on the adolescent brain clearly demonstrates that adolescents perceive and process risk assessment in ways that are remarkably unlike adults. Changes in receptor site numbers and sensitivity, neurotransmitter action, and social-emotional responses all combine to influence how teens evaluate risk. In this program, Mr. Nerney will offer new ways to think about and talk about adolescent risk reduction, including access to structured risk taking, and the use of “gist” language. These concepts can be applied across the spectrum of adolescent risky behaviors, including drug and alcohol use, sexual activity, and others. (Prevention Domains 2, 6) (Treatment Track AY)

Alcohol, Nicotine and Marijuana - Oh My! Precursors to Opioid Addiction?

Laura Searcy MN, APRN, PPCNP-BC, FAANP

Research has shown that prior use of alcohol, tobacco and marijuana is associated with abuse of prescription opioids in young adults. This session will review current research and knowledge of the prevalence and risks of youth use of these drugs and their relationship to future risk of developing substance use and addictive disorders. Attendees will also learn more about toxic stress and Adverse Childhood Experiences (ACEs) to as they relate to increased risk substance use and addiction. You will leave this session with knowledge of strategies to address risk and protective factors in your communities and build resilience among youth. (Prevention Domains 2, 6) (Treatment Track O)

Ethics for Prevention Recertification

Ari Russell

This workshop is intended for individuals seeking prevention re-certification from PCCG or IC&RC. It does NOT meet the core course requirement for those seeking initial certification. The content is based on the Prevention Code of Ethical Conduct. It explores ethics as they relate to prevention competencies, management and responsibilities to the field. (Prevention Domain 6)



Wednesday, August 29th

7:30-9:00am: Conference Check-In

WEDNESDAY AM SHOWCASE (9:00am-12:30pm) Sessions– E

Mackenzie Phillips, TV Personality, Author

Judge Jason J. Deal, Superior Court Judge - Northeastern Judicial Circuit

WEDNESDAY PM 3 HOUR WORKSHOPS (2:00pm-5:00pm) Sessions– F**Know When to Hold 'Em, Know When to Fold 'Em: The Assessment and Treatment of Clients with Gambling Disorder**

Gina Hutto, LPC

Substance abuse programs that begin to screen for Gambling Disorder often find it to be a prevalent issue among their clients. However, most clinicians have little to no training in how to assess or provide services to this population. Attendees in this workshop will learn how to screen for Gambling Disorder, begin to provide treatment for this population, and identify community resources for clients. The differences between substance abuse treatment and gambling treatment will be explored. Participants will also learn about the latest trends in gambling, as well as work to identify some of their own biases when working with this group.

Case Managing Veterans Using Housing First Model and Harm Reduction Practice

Susanah Stone, LCSW

The workshop is design to provide Clinicians and Substance Use Disorder Counselors with a process and framework for understanding the concepts of Case Management, Housing First and Harm Reduction, how these model and practices impact the individual in addiction and recovery and how their utilization aids in the promotion of stabilizing the veteran and removing barriers to housing and recovery.

Boundaries and Safety: Facilitators for Healing

Christy Plaice, LPC, MAC, CCT, DCC

For many us, the early beginnings of our professional trainings mentioned how 'setting boundaries' and 'keeping clients safe' are paramount and crucial for supporting those in recovery and soothing/helping mental health challenges. Often times we do not always get the specificity of what safety and boundaries look like, feel like, or sound like. Technology has also now added and changed some ways we view both terms as well. During this presentation, aspects to safety and boundaries will be defined while acknowledging any gender role differences. Breakdown of psychosocial responses - examples of boundaries not being supported; what that looks like for a client and/or a group. Imperative information will also be shared regarding exploration of tools to implement and insure appropriate boundaries.

Experiential Methods for Treating Traumatized Clients with Substance Abuse Issues

Jennifer G. Yaeger, LPC

Trauma treatment with our substance abusing clients is tricky business. How do we take them to their darkest places without setting off a relapse? We will discuss ways in which you can use expressive art and body movement interventions in order to help keep your clients increase their ability to regulate their emotional experience while exploring unresolved trauma. (Treatment Track T)

WEDNESDAY PM 3 HOUR WORKSHOPS continued (2:00pm-5:00pm) Sessions– F

The Biology of Addiction for Beginners

Dallas Bennett, CADC-II, CCS

Participants will learn how to explain the biology of addiction to clients and their families. This class will teach you how to share this valuable information in a language everyone can understand. It breaks down a complicated subject like the biology of addiction so that it makes sense to the client and family. It helps them understand the disease concept of addiction. It also brings a lot of relief to the client and family when they finally understand the difference between the midbrain and the beast. Clients will have an “aha” moment when they gain this knowledge from a common-sense point of view. This has been very effective with family members of clients.

Commercial Sexual Exploitation of Children (CSEC) Training for Mental Health Providers

Jennifer Bartl, LMFT, CACII, CCS, MAC

This training for service providers, especially child and adolescent mental health providers, is intended to increase awareness of Commercial Sexual Exploitation of Children (CSEC) and the needs of the victims. Participants in this training will gain an increased understanding about CSEC by learning how to define CSEC and CSEC victims, identifying potential CSEC victims, identifying children at risk for being sexually exploited, and identifying pathways for children to become CSEC victims. (Treatment Track AY)

Advanced Course in Clinical Processing in Group Settings

David Proefrock, Ph.D.

We have all heard about processing in groups and we all think we do it. However, it is difficult to find real instructions for effective processing. It turns out that most of us do it wrong or at least don't do it in a way to get the most out of it. This experiential workshop will provide a background for effective processing and give a step-by-step approach to processing in groups.

Beyond Cultural Competence: Exploring Diversity in 2018- Part 1

Jessica Andrews-Wilson, MS, ICPS

Note: Part 2 of this workshop will be held on Friday. You must attend both sessions to get the 6 hours of credit.

Our communities are changing rapidly, becoming more and more diverse every day. In this highly interactive course, we will be examining our own biases and experiences that impact our work. Come prepared for an engaging, discussion and activity-based course that will leave you energized and excited about diversity. This course is approved by the Prevention Credentialing Consortium of Georgia as a Core Course. (Prevention Core Course) (Treatment Track CC)

Child and Adolescent Behavioral Health: Focus on Mental Health

Bethany Moistner, LMSW and Yolanda Moone, MSW

In this session, we will explore behavioral health concerns that may present barriers to an adolescent's overall success, including those that pose a barrier to learning, noting how concerns may exhibit themselves in young people's observable behaviors. In addition, we will identify risk factors that may indicate a mental health concern among young people, including bullying, self-injury and suicide, examine the grief reactions of children after significant loss, as well as explore “trauma” and its multiple manifestations, outlining its impact on the physical and emotional development of young people. (Prevention Domains 1, 6) (Treatment Track T) (Treatment Track AY)



WEDNESDAY PM 3 HOUR WORKSHOPS continued (2:00pm-5:00pm) Sessions– F**What's Next in the Opioid Epidemic?****Pierluigi Mancini, Ph.D.**

Public health officials have called the current opioid epidemic the worst drug crisis in American history, killing more than 63,000 people in 2017. Opioids are a prime contributor to our addiction and overdose crisis. In 2015, nearly two-thirds of drug overdoses were linked to opioids like Percocet, OxyContin, heroin and fentanyl. In fact, Americans consume more opioids than any other country in the world. Georgia—like many states across the nation—has seen a dramatic increase of drug overdose fatalities in recent years. As elsewhere in the United States, this trend is mostly driven by the misuse of opioids. Of the 1,426 drug overdose deaths in 2016 in Georgia, 88 percent were related to opioids, including heroin. This session will provide an overview of the opioid epidemic, how the DSM 5 views Opioid Use Disorder, current treatment of opioid-related conditions, including treatments provided by general practitioners and by specialists in substance-use disorders, and “what’s next”, the steps Georgia and the nation are taking to address the epidemic and drastically reduce overdose deaths including training individuals and first respondents on the use of Naloxone. (Prevention Domains 6) (Treatment Track O)

"I See, You See" - Teenage Perspective Cycle**Marc Fomby**

In this workshop participants are introduced to the teen thought process relative to critical situations encountered by youth with key stakeholders and peers. Presenter will share with participants how youth experiences and perspective creates a cycle that directly or indirectly impacts and shapes their present and future lives. During this workshop, participants will follow along as the presenter breaks down each peer and/or stakeholder group that is a part of the teen perspective cycle. Participants will explore the theory and how it can help explain youth responses to individuals, programs and administrative policies and procedures that govern youth development in the context of family, home, school and community. It also addresses responses that authority figures may have towards youth as they express themselves in various ways. This workshop is an insight into the views and thought process of today’s youth. Participants will learn how youth may translate what they see and hear into what they “do” resulting in positive or negative behaviors and vice versa. (Prevention Domains 2, 6) (Treatment Track AY)

Thursday, August 30th**7:30-9:30am: Conference Check-In****8:00-9:00am: Morning Plenary****THURSDAY 6 HOUR WORKSHOPS (9:30am-5:00pm) Sessions– G/H****Engaging Recovery Through Medication Assisted Treatment****Kelly Moselle, MS, MA, CADC II, ICADC and Zachary Talbott**

This workshop will focus upon Addiction and utilizing MAT as part of the recovery process for those struggling with Opioid, Opiate or Alcohol addictions. This 6-hour training is the introduction to a 40-hour training for the Medication Assisted Treatment Specialist credential. This program is part of a comprehensive training program that provides 40 hours of training on using medications during the recovery process. Information covered in the program includes: Science of Addiction, Eliminating Barriers to Medication Assisted Treatment, Medication Assisted Treatment and Mutual Support Groups, Know Your Rights, and ASAM Guidelines for MAT. (Treatment Track O)

THURSDAY 6 HOUR WORKSHOPS continued (9:30am-5:00pm) Sessions– G/H

Clinical Supervision

Shevander Dykes, LPC, NCC

Imagine relocating to work as a newly licensed therapist in a rural setting with an unlicensed Site Supervisor, and discovering that the nearest Certified Professional Counseling Supervisor (CPS) is located three hours away. While clinical supervision is vitally important for enhancing skill sets, it is also used to promote professional development within the helping field. Clinical supervision is an investment in oneself and an ethical responsibility for both licensed and non-licensed clinicians. Often times, clinicians require ongoing supervision, but may be hesitant to obtain clinical supervision in their places of employment due to reasons such as a lack of time, increased caseloads, or an inability to find an eligible supervisor on-site. Participants in this workshop will understand the benefits of clinical supervision, identify barriers to obtaining clinical supervision, explore the supervisor / supervisee relationship, learn the importance of effective documentation, and consider risk factors associated with little to no clinical supervision.

Attachment, Trauma, and Approval Obsession

Christy Plaice, LPC, MAC, CCT, DCC

We are all inherently hardwired to heal – we have an innate ability to overcome the effects of trauma and unleash the core aliveness we all possess. For many of us and the clients we work with, our sense worth, security, connection and belonging have been wounded, supported or never received in ways that intrinsically are safe and secure. We are currently living in a world where immediacy, demand, and instant gratification (i.e. a new gadget on Amazon or how many ‘approval likes’ for the latest selfie) are at the forefront of a term I call Approval Obsession. This presentation will address attachment styles, aspects of psychophysiology of trauma, and how approval, connection, and acceptance can go from internal balance and regulation to obsession and desperate behaviors of fitting in. (Treatment Track T)

From What's Wrong to What's Strong: Enhancing Client's Thriveability

Gary Byrd, Ph.D.

Many traditional forms of counseling are deeply embedded in the system of “what’s wrong”. While we need to address clients’ deficits, it may be misleading and restrictive to focus only on “what’s wrong”. Instead we should provide a dual approach that incorporates not only a focus on “what’s wrong” but “what’s strong” as well. With the focus only on what’s wrong, clients’ strengths may be overshadowed and without an enhancement of what’s strong clients may have no energy to overcome what’s wrong. Based on the problem focused model of counseling, the view of the problem is carried into the solution. All participants are asked to bring either their smart phone or their computers to complete an online assessment of their signature strengths. This workshop will focus on assisting counselors in developing skills and techniques to enhance what’s strong with clients.

Communication Skills for the Prevention Professional

Jessica Andrews-Wilson, MS, ICPS

This prevention-focused course takes participants through a myriad of activities related to interpersonal communication, facilitation, public speaking and good listening skills as well as public awareness campaigns and marketing basics. This course is highly interactive and will require participants to engage in small and large group work and to present in front of the whole group. This course is approved by the Prevention Credentialing Consortium of Georgia as a Core Course. (Prevention Core Course)



THURSDAY AM 3 HOUR WORKSHOPS (9:30am-12:30pm) Sessions– G

Note: Please review your workshop choices carefully. If you plan on attending a weekly concurrent workshop or a 6 hour workshop on this day then you will not be able to attend a 3 hour workshop.

Implicit Bias in Behavioral Health Care

Pierluigi Mancini, Ph.D.

Also known as implicit social cognition, implicit bias refers to the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner. These biases, which encompass both favorable and unfavorable assessments, are activated involuntarily and without an individual's awareness or intentional control. Residing deep in the subconscious, these biases are different from known biases that individuals may choose to conceal for the purposes of social and/or political correctness. Rather, implicit biases are not accessible through introspection.

Recovery-Putting all the Pieces Together!

Shane Garrard, LMSW, ICCS, ICADC II

Understanding addiction science, the brain, co-occurrence and trauma gives us fantastic direction and evidence to help individuals find long term recovery but putting them together can sometimes be challenging. Allowing the person to be self-directed in their treatment through a recovery oriented system of care we begin to see the underlying issues the individual will face and gives the person motivation in a person centered approach. This allows the individual to take ownership of their recovery and begin to face down the shame which has caused them to return to the lifestyle over and over. It is also beneficial for the therapist and gives the work back to the individual in care.

Effective Treatment Strategies for Addicted Older Adults and Their Families

Sharon Matthew, MA, LPC, ACRPS, CCS, CSAT, CMAT

This workshop will educate participants on the fastest growing population requiring drug and alcohol treatment at various levels of care. You will understand the treatment components necessary to provide a well-rounded integrated approach for older adult care and will address the clinical needs necessary to treat the entire family system with particular focus on care giving. We will look at the differences in the older population, the approach needed to treat this population, and statistics on the growing number in need of substance use treatment. Also covered will be process addictions, what are they and what does that look like in the older population. (Treatment Track F)

PREP: Prevention Resources & Education for Parents - Facilitator Training

Amen Kush and Yolanda Moone, MSW

This session is designed to prepare and train professionals to deliver a ready-to-go presentation called, 'PREP: Prevention Resources & Education for Parents'. Attendees will be guided through a Power Point provided by Caron Treatment Center's Student Assistance Program, which will then be given to participants to utilize in their own communities. The topics in this parent program include: The concept of family engagement and its role in the success of a child's life, effective communication skills and strategies when talking with their children about substance use, the importance of establishing clear rules and consequences at home regarding substance use, and an understanding of the Search Institute's Developmental Relationships Framework as it relates to family engagement and resiliency factors. In addition, time will be allotted to explore creative ways to entice parents to come to a local, 'PREP: Prevention Resources & Education for Parents'. (Prevention Domains 1, 2, 4, 6) (Treatment Track T)

THURSDAY AM 3 HOUR WORKSHOPS continued (9:30am-12:30pm) Sessions– G

Painting the Narrative: Promoting Youth Mobilization

Jasmine Carrasco, ICPS and Sheri Jones

“My Story + Your Story = Our Work”

The equation above seems simple enough, but what’s the process for motivating others to join you in the collective action. The process and tool known as The Public Narrative, authored by Harvard Professor Marshall Ganz has been used as a leadership tool to mobilize others in communities around the world. Storytelling, although an ancient concept, still has significant power when it comes to the shared human experience. When practiced and perfected by youth prevention leaders, the tool further demonstrates their level of civic leadership and advocacy while promoting youth mobilization. According to Ganz, this process teaches how we ought to act, gives us the courage to act and inspires others to act with us for a shared purpose. This interactive training session will teach community leaders how to develop their stories in ways that will powerfully articulate the message and action they seek to achieve. (Prevention Domains 2, 3, 4, 5, 6)

Coming Clean on Use, Abuse and Addiction - The Down and Dirty Exposed!

John Bringuel, M.A., ICPS

This workshop details the often innocent simple path to addiction that many follow, along with insights on how to prevent it. All people by the time they graduate from high school have suffered first-hand from at least a bout with use, abuse or addiction to something addictive and many use, abuse and become addicted to drugs. The workshop will explore and examine how one’s “experience informs their beliefs, emotions, attitudes and most importantly their ACTIONS” which often leads to addiction. How the brain works, the effect of significance and belonging, the “cycle of needs” and many other aspects of a human’s life, in relation to addiction, will be examined in the course of this workshop. As Henry David Thoreau said in the late 1800s; “To know yourself diseased is half the cure!” (Prevention Domain 6)

THURSDAY PM 3 HOUR WORKSHOPS (2:00pm-5:00pm) Sessions– H

Ethical Concerns in Providing Behavioral Health Services to Immigrant Populations

Pierluigi Mancini, Ph.D.

This workshop will discuss aspects of the current behavioral health status of immigrants and present some ethical problems that may arise when providers fail to take into consideration the role of ethnicity, language, race, culture, immigration history and socioeconomic factors in counseling this underserved population. (Treatment Track E, CC)

12 Faces of Addiction

Shane Garrard, LMSW, ICCS, ICADC II

The changing faces of substance use are sometimes confusing but staying on top of current drug use trends helps keep our treatments effective. Different substances have different behaviors and therefore different treatments. There is no longer one way to treat everybody. Knowing what is happening in the brain along with detoxing from each substance, gives an upper hand to treatment providers. In a world of person-first/person-centered approach it is imperative to understand underlying causes whether it is co-occurrence, trauma, or family history and the use of particular substances helps us see the entire picture.



THURSDAY PM 3 HOUR WORKSHOPS continued (2:00pm-5:00pm) Sessions– H **Intentional Professional Growth in the Field of Addictions**

Davine S. Ricks, Ph.D., LCSW, MAC

No matter where you are in the professional growth process, know this: the greater the number of techniques you learn and practice, the better leader you will become. Each technique is like a tool, ready to be picked up and used to help you achieve your dreams and add value to other people. The key components that will be discussed include: Tools to enhance your professional growth and development; Strategies to raise your level of leadership and level of effectiveness; Techniques to discover your weaknesses and turn them in to growth areas.

Child and Adolescent Behavioral Health: Focus on Substance Use

Tara Boone, MRC and Zeuri Anderson-Jackson

During this session, we will identify substance use concerns that may present barriers to an adolescent's overall success. Commonly abused substances as well as warning signs of possible substance abuse among young people will be explored as it relates to the disease of addiction. In addition, participants will become familiar with ways in which to support youth that are affected by a loved one's addiction. (Prevention Domains 1, 6) (Treatment Track AY)

Orientation to Prevention Credentialing through PCCG

Ari Russell, ICPS

If you are working in the field of prevention or health promotion, find out why it is beneficial to pursue credentialing through the Prevention Credentialing Consortium of Georgia (PCCG), an affiliate of the IC&RC. The application process and requirements will be discussed, and participants will engage in activities designed to increase their comfort with the application itself and other elements of the process. (Prevention Domains 6)

Photovoice

Jasmine Carrasco, ICPS and Sheri Jones

Photovoice is a creative tool that can be used to raise awareness, mobilize, advocate and evaluate on behalf of a drug or social issue. It allows young people to express their concerns, needs and solutions with the use of photography and storytelling. Evaluations of Photovoice projects have demonstrated that the processes of reflection, dialogue and voice have helped participants become more active and empowered citizens. Used as an engagement tool, it involves young people in community work in a meaningful and fun way. In this interactive training session, participants will learn more about the concept of Photovoice and its utilization in community prevention work and youth engagement. Participants will also be introduced to the hands-on application of Photovoice. (Prevention Domains 2, 3, 4, 5, 6)

Friday, September 2nd

8:00-9:00am: Closing Plenary Session

FRIDAY 3 HOUR WORKSHOPS (9:30am-12:30am) Sessions– I

Beyond Cultural Competence: Exploring Diversity in 2018 (Part 2)

Jessica Andrews-Wilson, ICPS

Note: This workshop is part 2 of the session held on Wednesday. You must attend both sessions to get the 6 hours of credit. (Prevention Core Course)

FRIDAY 3 HOUR WORKSHOPS continued (9:30am-12:30pm) Sessions– I

Telemental Health Updates: Are You Ready?

Lucy Roberts-Cannon, Ed.D, LCSW, CCDP-D, ICCDPD

Telemental health continues to be the ongoing hot topic in terms of how healthcare professionals provide services to individuals with mental health and co-occurring disorders. This workshop will focus on key things professionals need to do to prepare for the practice of telemental health in their organizations.

An Invitation to Open Your Mind to SMART Recovery and Refuge Recovery

Jo Abney, CAADC, LPC

Perhaps you struggle with clients who resist going to AA or NA, or maybe you have been reluctant to recommend other types of meetings because you don't understand them. Here is your invitation to "kick the tires" and try out two popular alternatives or adjuncts to 12-step. Both of these programs offer tools to their participants that help move thinking and behavior to a new, healthier place. These tools may then become part of the participants' coping strategy for life and all that may occur moving forward. Further, clinicians will find these tools helpful to use in therapy even when working with issues other than addiction. SMART Recovery and Refuge Recovery will each be introduced and attendees will participate in mock meetings under each style. You will leave with tools which easily blend into your work with clients and may well help you in your personal life as well!

Medication Assisted Treatment: Promise or Peril?

Melissa Holland, M.D.

Opioid and other substance use disorders are chronic medical condition. The increase in mortality due to the non-medical use of prescription medications and heroin has caused the field of addiction medicine to re-examine the use of medications to treat opioid use disorders. Addiction professionals must re-examine what it means to be in "recovery" and how to define successful treatment outcomes. This session will explore the specifics of opioid use disorders and overview the neurobiological components of addiction. Participants will discuss and describe various medications with FDA approval currently available for use as part of a comprehensive and integrated approach to treatment. (Treatment Track O)

Cultural Competency in Helping Professionals

Erin Mitchell, LPC, NCC, CPCS

In this interactive and introspective 3-hour workshop, participants will develop a clear understanding of cultural competence and its role in the helping process. Participants will be challenged to explore their personal worldview and biases as well as the impact of these on relationships with clients. Careful consideration will be placed on legal and ethical guidelines. Participants will leave with a range of immediately implementable, culturally- relevant strategies and a deeper understanding of self. (Treatment Track E, CC)

Fatal Attraction Personality Disorders and Addiction: Which Came First, The Chicken or the Egg?

Martha Kitchens, M.A., LMFT, LPC and Georgia Geiger, LPC, NCC

This interactive workshop explores dual diagnosis; specifically cluster B personality disorders and addiction. We will identify the traits of all four cluster B personality disorders, the different theories as to how they develop, the process of how a dual diagnosis is usually made, and the best therapy practices with this population. Bring your most difficult cases.



FRIDAY 3 HOUR WORKSHOPS continued (9:30am-12:30pm) Sessions– I**Exploring Addiction Dynamics from Children Perspectives****Shevander Dykes, LPC, NCC**

Have you ever wondered what addiction looked like from the eyes of a child? Have you ever imagined thoughts and feelings associated with a child's self-esteem in a household with substance abusing parents or family members? With ambivalent feelings ranging from confusion, guilt, and shame to resentment, embarrassment, and fear, a child may assume the role of a care taker for substance abusing parents or family members. In this environment, a child may have additional responsibilities thrust upon him or her, which ultimately leads to overwhelming stressors as evidenced by irritability, sleeping in class, missing school, struggling academically and socially, as well as somatic complaints of headaches, stomachaches, anxiety, etc. This workshop is designed to help participants to understand the impact of addictive behaviors in the family context, explore grief minor child(ren) experience while living in substance abusing home due to adults inability to provide support, supervision, and structure , develop five strategies to identify problematic behaviors in children that are frequently suppressed, embrace imagination to draw out underlying cognitions and feelings of children residing in substance abusing homes, and increase self-esteem to promote autonomy in children. (Treatment Track F) (Treatment Track AY)

Helping Communities Address Opioid Misuse through Community-Level Change**Ari Russell, ICPS**

This interactive workshop will explore opioid prevention practices following seven strategies for community level change. Participants will learn about multiple approaches in each of the strategy categories and then contribute their thoughts and experience to develop related activities that could be adopted by coalitions, providers and communities. (Prevention Domains 1, 2, 4, 5, 6) (Treatment Track O)

Highly Effective Presentations and Presenters**Walker Tisdale III, MPH, MA, LMSW**

Effective presentations in the field of prevention are necessary to present credibility, inform the audience, and spur action as needed. An effective presenter is smart, highly adaptable, energetic and engaging. This workshop will help you transform your written presentation and speaking style into a dynamic public performance. Whether you work in substance abuse prevention, suicide prevention, or mental health - presenting your ideas, data, and theories effectively requires skill and knowledge. Effective presenters are not just born, but they can be developed. An effective presentation not only thrusts you into a position of influence but puts you in a role to make an impact. (Prevention Domain 6)

Message in the Music**Marc Fomby**

This informative, fun, interactive, and educational workshop will encourage professionals to explore the music world. Media seek to use certain messages that will insight audiences, particularly youth, to purchase certain goods or support certain causes. Today many of the messages contained in the lyrical content of music and portrayed on the big screen communicate acceptance and glorification of crime, violence, drug and alcohol abuse, illicit sexual behavior and degradation. Participants learn how to properly examine the lyrical content within various music genres such as, Hip Hop, Country-Western, Rock-n-Roll, Blues, Heavy Metal, Pop, R&B/Soul, Alternative and more as time permits. This workshop seeks to inform and educate professionals and youth about the ills being presented to youth constantly through various media channels with a focus on music. But, watch out...You just may get caught tapping your feet to the beat! (Prevention Domains 6)

Speaker Bios

Jo Abney, CAADC, LPC, is the Family Therapist at the Carter Treatment Center and has an established private practice where she conducts individual, group, couples and family therapy. Her experience includes facilitating Intensive Outpatient treatment programs, aftercare recovery groups, Family and Friends in Recovery meetings, establishing a peer-support SMART recovery program, working with Drug and DUI Accountability Court programs, and facilitating anger management and domestic violence groups. She has been on the Georgia Registry as a recognized DUI evaluator and treatment provider and a Georgia-certified Family Violence Intervention Program facilitator. Her interests include addiction, anxiety, depression, existential exploration, couples and family therapy, and grief work. She is a Past President of the Licensed Professional Counselors Association of Georgia and serves on the boards of Alcohol & Drug Abuse Certification Board of GA, Recovery Community Foundation of Forsyth and the Georgia School of Addiction Studies.

Deborah R. Alexander is a Licensed Independent Chemical Dependency Counselor and a Clinical Supervisor who has designated a life time commitment to advancement of knowledge and skill development of herself and persons in the helping field of Chemical Dependency and Behavioral Health. She is enthusiastic about assisting those seeking Wellness, Holistic Healthcare, and Personal Development. She has experience in several clinical arenas including, research and natural disaster crisis intervention. Deborah has a passion for coaching and empowering several areas including; Spirituality, Goals Attainment, Happiness, and Fiscal Management and this has lead her through open doors of leadership in these ground breaking arenas. Ms. Alexander has a passion to assist clinicians who are seeking optimum wellness, holistic healthcare, and next level growth and development.

Bianca Anderson, MPH is the Opioid Misuse Program Evaluator within the Prescription Drug Management Program Department, at the Georgia Department of Public Health. As a graduate of the University of Michigan-Dearborn and Georgia State University's School of Public Health, her interests focus on program development, implementation, and evaluation, as well as behavioral health.

Zeuri Anderson-Jackson works at Caron Treatment Center as a Bilingual Student Assistant Specialist, facilitating psychoeducational groups with students identified with nicotine dependence at schools in the Metro Atlanta area. Zeuri brings 15 years of in-depth experience as a Public Health Professional educating the community about available services, programs and benefits, which promote healthy lifestyle choices. She has a degree in Public Health with a minor in Psychology.

Jessica Andrews-Wilson, ICPS is the Executive Director at GUIDE, Inc. in Lawrenceville, GA. Jessica started out as a participant at GUIDE's summer youth leadership program, Georgia Teen Institute (GTI), served as summer staff for GTI and worked her way up to GTI Director, a role she held for 12 years. Jessica then parlayed her love of planning and implementing youth leadership and professional development events into full time work and became the Director of Training and Capacity Building, wherein she managed contracts and conducted training for both youth and adults throughout the state of Georgia. After a brief stint as Associate Director, Jessica assumed the role of Executive Director in 2014 and now leads a staff of eight who provide training, resources, and technical assistance and conduct prevention campaigns across the state. Jessica's training skills and expertise are in high demand as she continues to provide professional development and youth leadership events on topics including asset development, cultural competence, youth leadership, positive youth development, media literacy and a variety of other topics in the youth development and prevention fields. Jessica has her Masters degree in Organizational Development and Leadership and is an Internationally Certified Prevention Specialist through the Prevention Credentialing Consortium of Georgia.



Tania Appling, M.Ed., MPA is the Unit Manager of the Leadership and Professional Development Unit in the Georgia Department of Juvenile Justice (DJJ) where she oversees DJJ's professional development and leadership courses for staff. She has been employed with DJJ since 1997. She became a member of APPA in 2010 and served as track chairs for several Institutes and is currently Chair of APPA's Juvenile Justice Committee. She holds Master's degrees in Educational Psychology and Public Administration.

Jennifer Bartl, LMFT, CACII, CCS, MAC currently serves as the Director of Residential & Clinical Services at Wellspring Living in Atlanta GA; providing holistic care to girls and young women survivors of sex trafficking. Jennifer received her Bachelor's Degree in Psychology from The University of Wisconsin and her Master's Degree in Marriage and Family Therapy from Syracuse University. She has worked in the field of Behavioral Health & Addiction for over 20 years in several metropolitan cities throughout the United States.

Dallas Bennett, CADC-II, CCS entered the human services and addiction field in 1991. He has worked in outpatient, medical detox, inpatient rehab, a prison-based addiction treatment program, a psychiatric hospital and a residential drug treatment center. He served those programs in the positions of; program director, clinical supervisor, addiction counselor and chaplain. Dallas is Certified Alcohol and Drug Counselor-II and a Certified Clinical Supervisor. He currently works at Penfield Addiction Ministries as a Clinical Supervisor. He is also an ordained minister and a bi-vocational pastor of a small church in South Georgia. He attended Liberty University and New Orleans Baptist Theological Seminary. He is also the author of *Midbrain* and *The Beast: A Simple Guide to Long Term Sobriety*.

Tara Boone, MRC, has worked at Caron Treatment Centers for over 8 years, implementing programs designed to help students make healthy choices. During her time at Caron, Tara has facilitated numerous adolescent nicotine cessation programs as well as various psychoeducational support groups in schools across the Atlanta area. In addition, Tara has successfully provided drug and alcohol prevention education to middle and high school students, to parents, and has worked with professionals in numerous youth serving organizations across the state. She has direct experience working with at-risk youth through her employment as a special education teacher and in state-run group homes. She recently obtained her Masters in Rehabilitation Counseling with an emphasis in Addictions as well as maintains her National Certification in Addictions Counseling from the Medical School at the University of South Carolina. She is very passionate about working with youth and making a positive difference in their lives.

George Braucht is a Licensed Professional Counselor and Certified Professional Counselor Supervisor with over 14,000 hours of supervised psychotherapy and applied community psychology experience. His specialty is workforce development and continuous quality and outcome improvement consulting. George also enjoys facilitating behavioral health and social justice trainings with professional and peer service providers. He co-founded the Certified Addiction Recovery Empowerment Specialist (CARES) Academy, a peer recovery coach curriculum that is operational in several states. More recently he assisted in developing and delivering curricula for Recovery Residence Manager Certification and on using the Recovery Capital Scale. George serves on the Board of the Georgia Association of Recovery Residences, is a Certified Trainer with the Heat and Soul of Change Project and he is a Charter Board Member of the National Alliance for Recovery Residences where he current serves as Affiliates Committee Co-chair, Secretary and Technical Assistance Project Director.

John Bringuel, M.A., ICPS, has been active in individual and community social change since 1986. He currently works for the Council on Alcohol and Drugs and is the Project Director for the Georgia Prescription Drug Abuse Prevention Initiative which is funded by DBHDD/DAD/OPSP. He is a Certified Trainer and Trainer of Trainers through City & Guilds National Center for Professional Certification (NCPC) in London, England and a Qualified Results Based Facilitator (RBF Network). John also holds a unique certification as he is an International Certified Prevention Specialist. Early in John's social work career he worked for seven years in prevention and treatment of drug addiction and child maltreatment.

John has invested the last twenty years building competency in social service providers and the public at large about everything from the "Truth about Drugs" to "How to Keep Your Butt Out of The Way". John has an intense interest in promoting healthy living and engaging people in community environmental change related to the safety and well-being of all in the community and especially the youth.

Gary K. Byrd is President and CEO of the Anger Management Institute and High Impact Training and Counseling. Mr. Byrd received his undergraduate degree from the University of South Carolina and his Master of Education in Guidance and Counseling from West Georgia State University. Mr. Byrd received his Ph.D. from The American Graduate School of Positive Psychology. Mr. Byrd is a Certified Master Addiction Counselor, a Certified Clinical Supervisor, a Certified Grief Specialist, a Certified Anger Management Specialist, a Certified Happiness Coach, and is trained in E-Therapy. Mr. Byrd is currently actively providing E-Therapy for his clients with Substance Use Disorders. Mr. Byrd is the author of four participant manuals: Choice-based anger control manual for adults. Mr. Byrd authored Treating and counseling pathological gamblers participant workbook and facilitator manual for the State of Georgia.

Jasmine Carrasco, ICPS is the CEO of Y.Engage, a youth development program designed to answer the need of young people who desire to make a change in their world, but need guidance on the effective steps to do so. Y.Engage empowers and teaches young people how to serve their communities through civic and political engagement. Trainers for Y.Engage are young people, themselves, who have a passion for community change and extensive experience in youth development, community problem solving, and community organizing. With a combined 20 years of training experience, they have worked in their own communities and many other communities across the country, training thousands both nationally and internationally. An advocate for change since the age of 13, Jasmine has personally experienced how the passion of young people can turn into the power of change.

Bill Carruthers, CPRP-CPS- MH-AD-WH Before my recovery, I was all of those horrible, scary things that you hear about regarding mental illness and addiction. I was that in spades, not only on the outside, but on the inside as well. I believed that's who I was. It was a hopeless place to be and I was there for 40 years. Forty years is a long time to be anywhere, but especially there. Today I am the Director of Peer Workforce and Development for Highland Rivers CSB. Today, I work with people who have educated and invested in me; these relationships propel me forward. Today I've committed my life to that process for other people.

Colleen Carter-Lunceford, PhD has over 30 years of experience in the field of substance abuse prevention and has developed prevention programs on three college campuses. Colleen earned a master's degree in Adult Education from Florida Atlantic University in 1991 and a PhD from Georgia State University in 1998. She has presented at national conferences and has published in the Journal of American College Health. Colleen conducted several alcohol and drug studies at Emory University and chaired thesis committees while teaching graduate courses. She is an accomplished grant writer and wrote several grants funded for prevention in higher education. Colleen began teaching the campus version of Prime For Life in 1994 and has been a certified Georgia Risk Reduction (DUI) Instructor for almost 20 years and contract trainer, writer, editor, and consultant with Prevention Research Institute since 2000. Colleen joined The Lovett School in Atlanta in 2013 and partnered with Prevention Research Institute to revise, update and pilot Prime For Life for Parents over the past several years. She has facilitated the required 9-hour course for hundreds of parents, and she continues to do consulting and contract work in prevention.

Mary Kate C. Chapman serves as GUIDE's Associate Executive Director. Mary Kate is responsible for oversight of the Youth Advisory Board; customized training events for both youth and adults; the coordination of various conferences including the Georgia Afterschool & Youth Development Conference; and GUIDE's annual youth leadership conference, Georgia Teen Institute. Mary Kate began her journey with GUIDE when she was 17 years old as a GTI participant. She continued to volunteer and serve as a trainer for GUIDE in various capacities and is now happy to call GUIDE home.



Mary Kate is an Internationally Certified Prevention Specialist through the Prevention Credentialing Consortium of Georgia and regularly trains others in the Core Courses required by PCCG. Mary Kate holds a Master of Art in Liberal Studies (English) from Clayton State University and a Bachelor of Science in Communications (Media Studies) from Kennesaw State University. She has presented at local, state and national conferences and is an active member of the National Society of Leadership and Success.

Tiffany Chen is the Data Analyst in the Office of Behavioral Health Prevention at the Georgia Department of Behavioral Health and Developmental Disabilities. Prior to being Data Analyst, she was the Office of Behavioral Health Prevention's Suicide Prevention Specialist. She completed her Master of Science in Public Health in Health Education and Health Communication at the Johns Hopkins Bloomberg School of Public Health, with a certificate in Mental Health Policy, Economics, and Services and a second certificate in Health Finance and Management. She has prior experience in community-based nonprofits, particularly as the Health and Domestic Violence Program Manager at the Center for Pan Asian Community Services, as well as an academic background in Neuroscience and Behavioral Biology with a minor in Sociology from Emory University. Tiffany has research experience around a variety of topics in neuropsychology, neurobiology, sociology, and behavioral interventions.

Debaja Coleman, M.Ed. is the Academy Director with the Georgia Department of Juvenile Justice. As the Academy Director, she is primarily responsible for implementing and coordinating the Basic Juvenile Officers courses for all new Juvenile Correctional and Probation Officers. In addition to this, DeBaja's responsibilities include but are not limited to developing policies and reviewing adverse action. DeBaja received her Bachelor's of Arts degree in sociology with minor in Criminal Justice and Masters of Education degree with a concentration in history from Georgia State University.

Elaine Dilbeck, EdD LPC CTSS CFTP CPCS is a bestselling published author. She received my EdD in Counseling Psychology from Argosy University in Sarasota FL - 2013; a post-doctoral certificate in Clinical Foundations of Trauma. A Licensed Professional Counselor with the state of GA, a certified Clinical Supervisor with the LPCA. She is certified as a Trauma Service Specialist, a Certified Family Trauma Professional. She has worked in the mental health field for more than 10 years. Elaine currently has over 100 hours in training in trauma and PTSD including training with Star providers. A presenter at several conferences on trauma/PTSD. She holds trainings and workshops on PTSD/ trauma and has 5+ years working with corrections as a mental health counselor and working with addictions.

Diane Diver, MBA, CAC II, LCSW is the Chief Operating Officer and Executive Clinical Director at Recovery Place, Inc. Diane has over twenty-five years of experience in the medical field. She has held top posts for companies such as Bayer Consumer Care and Mead Johnson Nutritionals. In her capacity as a counselor, Diane has worked at Willingway Hospital in Statesboro, The Recovery House Services in Statesboro, and Coastal Harbor Health System in Savannah before joining the Recovery Place family in 2010. She received her CAC II in 2004 and LCSW in 2015. Ms. Diver is responsible for the day to day operations of Recovery Place, Inc. and Recovery Place Community Services. She oversees all clinical services as well as manages the internal evaluation process for all documentation for both the profit and not-for-profit to ensure compliance with external reporting mandates and internal policy. In 2017, she developed Recovery Place's COR-24 Program which is specifically designed to treat individuals and families with opiate use disorders.

Marlaina Dreher is the evaluator for the Georgia Department of Public Health's SNAP-Ed program, in the Chronic Disease Prevention Section. She comes to CDPS from the Department of Behavioral Health and Developmental Disabilities where she provided data analysis and program support. Ms. Dreher has more than ten years of experience providing monitoring and evaluation, data management, program implementation, and research support. Ms. Dreher is also a sociology adjunct professor at Southern New Hampshire University and has previously taught sociology at Georgia State University. Ms. Dreher has a M.ED. in Educational Leadership from Argosy, a M.A. in Social Science from Georgia Southern University, and is in her final months of her doctoral program in sociology at Georgia State University.

Cathleen (Catie) Drew joined the Drug Enforcement Administration (DEA) in 2006 as the Education Director for the DEA Museum. She is currently a Senior Prevention Program Manager in DEA's Community Outreach Section. In this capacity, she develops and implements strategic national partnerships with other organizations that help educate the public on current drug threats facing the country, and communicates the Administration's drug prevention messages to reduce the demand for those drugs. She is responsible for the oversight of the Operation Prevention opioid prevention curriculum (in collaboration with Discovery Education) and the numerous drug prevention publications provided by DEA's Community Outreach Section. Catie previously worked as an Interpretive Science Park Ranger for the National Park Service, an Environmental Education Specialist for the Smithsonian Institution, and a Marine Biologist for the National Oceanic and Atmospheric Administration. Catie has an undergraduate degree in Environmental Biology from the University of Colorado, and a Master's Degree in Museum Education from the George Washington University.

Shevander Dykes is the Founder and Director of Surviving Transitions, LLC. She is a Licensed Professional Counselor (LPC) in the state of Georgia and a National Certified Counselor (NCC) through the National Board of Certified Counselors (NBCC). Additionally, Shevander is a Certified Clinical Trauma Professional (CCTP), Master Addiction Counselor (MAC), Certified Anger Management Specialist (CAMS) and Certified Professional Clinical Supervisor (CPCS). She earned an undergraduate degree in Management from National-Louis University, and graduate degree in Community Counseling from Argosy University (formerly known as Georgia Professional School of Psychology). Shevander previously served as a Clinical Director for CORE agencies, lead therapist, case manager, and community support staff before opening a private practice and working collaboratively with Ms. Heather Conyers of Healing Hearts Counseling Center in Douglasville. Additionally, she has worked in both outpatient and inpatient settings.

Miguel Fernandez is the Chief Operations Officer at Fort Lauderdale Behavioral Health Center in Oakland Park, FL an Acute Psychiatric Hospital and a Designated Crisis Stabilization Facility for both Psychiatric and Substance Abuse Disorders. Mr. Fernandez has many years of experience working in Acute Psychiatric Hospitals and Juvenile Detention Centers. He began his work in the mental health field in 1990 working in a crisis stabilization unit and case management in Tallahassee, FL. and later as a Licensed Social Worker at the Miami VA Medical Center for 6 years in adult psychiatric and detoxification units until 1998. In 1999 he began working with children and adolescent's as a mental health and substance abuse clinician at Hillside Hospital in Atlanta, GA. From 2001 to 2016 he worked in various capacities in facilities and administration up to Deputy Commissioner of Support Services.

Marc Fomby is a professional trainer and motivational speaker who provides workshops, education, information, seminars, and conducts presentations on numerous topics. Marc has been conducting trainings for over 18 years. Marc brings ten years of law enforcement experience and program development as well as seven years as a Prevention Services Coordinator for a private Non-Profit Organization in Mississippi. He specializes in youth development and trainings that directly affect issues concerning youth today. Marc will entertain you while informing you with his creative training techniques. Energetic and inspirational, Marc's enthusiasm and dedication is evident in his efforts to educate his participants. He will leave participants armed with tools and information that are immediately beneficial.

Shane Garrard, LMSW, ICCS, ICADC II is the Director of Alcohol and Drug Services for Region One Mental Health. He oversees all clinical operations for Sunflower Landing, an adolescent long term alcohol and drug treatment; Fairland Center, a residential Treatment center for adults including expectant mothers and men and women who wish to have their children with them; Recovery Support Services throughout the region; and Prevention Services throughout the region. Shane has experience in substance abuse counseling with both adolescents and adults and has over seventeen years of experience. Shane received his BSW from Delta State University and his MSW from MVSU. He is a Licensed Master Social Worker and is certified through the Mississippi Association of Addictions Professionals as a Certified Alcohol and Drug Counselor level II and a Certified Clinical Supervisor. Shane was awarded the Katherine Turcotte Addiction Professional of the year in 2013 and is a true believer in Narcotics Anonymous and is an active member himself. Shane is married and has two children and two step children.



Georgia Geiger, LPC, NCC has been a registered mediator in the State of Georgia since 1992. Her practice includes private mediation and court connected mediation in Magistrate, Probate, and Superior Court. She has worked as a mediation trainer with Atlanta Divorce Mediators. Georgia is a member and past president of Georgia Mediators Association. She has Advanced Practitioner Status with the Association for Conflict Resolution.

Nykia Greene-Young is the Regional Prevention Specialist Supervisor for the Georgia Department of Behavioral Health and Developmental Disabilities in the Office of Behavioral Health Prevention. She has over 16 years of experience in research, public policy, legislative analysis, environmental strategies, health education and policy, and prevention. She has worked with diverse populations and underserved communities on a wide variety of issues including quality of life issues and health disparities. She holds a Master's Degree in Political Science with a concentration in Public Policy from Clark Atlanta University.

Steve Hanna, LPC, LCAS is a clinician, trained in multiple models of intervention and therapy. This equips Steve with the flexibility to customize his approach choosing the model that best suites his clients' needs.

Sam Himelstein, Ph.D., works as a Licensed Psychologist (PSY25229) in the Chemical Dependency program at Kaiser Permanente with teens and their families, in private practice in Oakland, CA, researches the efficacy of mindfulness-based interventions with incarcerated and underserved adolescent populations, is an author of multiple scholarly journal articles and two books, travels the country speaking at conferences and conducting professional trainings, and is the founder and president of the Center for Adolescent Studies. Dr. Himelstein is passionate about training professionals from multiple disciplines in creating authentic, healing relationships with adolescents that contribute to positive outcomes. A formerly incarcerated youth himself, Dr. Himelstein was privileged to change his life from a path of drugs, violence, crime, and self-destruction to that of healing and transformation. His mission is to help young people become aware of the power of self-awareness and transformation, and train professionals with similar interests. Learn more about his philosophy and approach in his books: *A Mindfulness-Based Approach to Working with High-Risk Adolescents* (Routledge, 2013), and *Mindfulness-Based Substance Abuse Treatment for Adolescents: A 12-Session Curriculum*

Dr. Melissa Holland received her BS degree in 1996 from the University of Southern Mississippi. Attending the University of Mississippi Medical Center, she received her Doctor of Medicine degree Summa Cum Laude in 2001. After completing her residency in OB/GYN, she enjoyed 10 years of private practice in South Mississippi and served as an Associate Professor at UMMC. A strong advocate for equitable behavioral and mental healthcare, Dr. Holland completed a Master's program in Professional Counseling at Liberty University and is a Certified Advanced Alcohol and Drug Counselor. Currently, she is pursuing board certification in addiction medicine. Dr. Holland is a fellow of the American Board of Obstetrics & Gynecology. Additionally, she is active in the American Society of Addiction Medicine, American Counseling Association, and the American Association of Christian Counselors. The recipient of numerous awards and recognitions, Dr. Holland has co-authored two research publications in peer-reviewed journals. Dr. Holland is married to Curt and has a son, Jacob. She and her family live in Madison and are active members of Broadmoor Baptist Church. In her spare time, she enjoys spending time with her family, reading, and fishing.

Gina Hutto, LPC, MAC, CCDP-D, CCJP, NCGC-I is the current Director of Addictive Diseases for View Point Health. Gina has been with View Point Health for the past 22 years, working with substance abuse, mental health, and co-occurring clients. Prior to coming to work for View Point Health, she worked for 5 years as a Counselor Offender Rehabilitator with the Georgia Department of Corrections. Gina currently manages the Court Services Program in Gwinnett and directs the treatment programs that provide services for the Gwinnett County DUI & Drug Courts and the Newton County Drug Court. Gina has a B.A. in Psychology, as well as an M.A. in Education/Community Counseling from the University of Georgia. Gina is a Licensed Professional Counselor in the State of Georgia. She also holds certifications as a Master Addiction Counselor, Certified Criminal Justice Professional, Certified Co-Occurring Disorders Professional Dip-

lomite and International Certified Gambling Counselor. Gina specializes in working with substance abuse, gambling and other addictive diseases, as well as court mandated programs and clients.

Monaletto Irby has spent the last over 19 years dedicated to encouraging youth to seek their full potential. Mr. Irby has served in several capacities to include Case Manager, Counselor, Program Director, and Director in several programs servicing youth in Alabama, before moving to Georgia in 2007. He is currently employed with Georgia Department of Juvenile Justice for 9 years serving as a Juvenile Probation/Parole Specialist for 4 years before moving to the Office of Training, where he was promoted in July 2016 to the Northern Region Training Program Manager. Monaletto oversees training for the entire Northern Region of Georgia for the Department. He is invested in his community and lends a great deal of time speaking to groups on at-risk youth Behaviors, Facilitating at Youth Summits and Youth Conferences on gang activity/violence, and bullying. He is often featured as a guest panelist at Boys self improvement conferences as well as Mentorship Conference. Monaletto believes in encouraging youth and challenging them to face their fears and overcome obstacles. He is often quoted as saying, "I encourage, because I was encouraged". He is married to his beautiful wife Charlisa Irby and has one daughter Kaelyn.

Sherí A. Jones is a personable and gifted community leader with a proven ability to build relationships and motivate people of diverse backgrounds. From working in the trenches of her own community, she believes that every individual has the ability to enrich the lives of others using their experiences and talents. As an international trainer, Sherí has extensive experience with providing clear and concise methods that encourage action and change thought processes of youth leaders on the local, state, national, and international level. Further, she has been invited write a blog post, present and deliver keynotes for a number of organizations and events to include: The White House Office of National Drug Control Policy (ONDCP), 1st Global Forum for Youth Leaders on Drug Use Prevention in Abu Dhabi, U.S. Citizenship and Immigration Services Naturalization Ceremony, CADCA's Drug Free Kids Dinner and Mid- Year Training Opening Plenary, various Lipscomb University panels.

Amen Kush has channeled his passion for helping others into a career of service for over 15 years. Currently, as a Student Assistant Program Specialist with Caron Treatment Centers, Amen thrives as an engaging facilitator of Project CONNECT®, a nicotine cessation 8-week psychoeducational curriculum. In addition, Amen speaks to youth at school assemblies, implements a variety of substance abuse prevention education at private schools, as well as continues to expand Caron's services in the Metro Atlanta area. Amen is a native of Savannah, Georgia and a graduate of Georgia Southern University with a BA in History and International Studies. Before joining Caron, Amen was a teacher in Atlanta Public Schools for 6 years, a mentor, and a client manager for a non-profit organization that helped former inmates successfully transition back into society. In each of these positions, Amen has inspired many at-risk youth and young adults to make positive changes in their lives. Amen is also a published author; His new book, *Flicted*, a coming of age story, debuted on February 5th, 2018.

Brian Khang Le is the Region 1 Prevention Specialist for the Georgia Department of Behavioral Health and Developmental Disabilities in the Office of Behavioral Health Prevention. He was formerly the Alcohol Prevention Program Coordinator for the Center for Pan Asian Community Services. Brian has worked in International Tobacco Control and Research at the American Cancer Society (focusing on tobacco prevention in Sub-Saharan Africa under Bill & Melinda Gates Foundation funding), and Patient Quality Improvement in Grady Health's Marcus Stroke & Neuroscience ICU. He has a background in Exercise Physiology, Genetics and Biochemistry at UCLA, where he graduated with a Bachelor's of Science in Biochemistry. He also holds a MPH in Health Policy and Management from Rollins School of Public Health at Emory University.



Martha Kitchens, M.A., LMFT, LPC is a State Registered Neutral in Georgia. She has been mediating since 1984 and is the Co-Author/Founder of Children of Divorce®, a four-hour court mandated seminar for divorcing parents, currently in use internationally. She has been in private practice as a therapist, consultant and mediator for 30 years. Marti was appointed to a six year term as a Commissioner on the Georgia Commission on Dispute Resolution, serving on the Ethics, Budget/Personnel, and Liaison Committees. She currently serves on the Fee Arbitration Panel with the State Bar of Georgia. Marti is a Practitioner Member/Approved Consultant of Association for Conflict Resolution, a current board member and past president for the Georgia Mediator's Association, and a member of the American Professional Family Mediator's Association. Consulting with groups, businesses, agencies and individuals to help identify and resolve inter-personal and system conflict is of particular interest to her.

Beth Malone Bergeron, LPC, currently works at the Alabama Department of Mental Health as the MHSAS Director of Certification. Beth was previously the Executive Director of the Chemical Addictions Program, Inc. Beth also worked for the GA Department of Behavioral Health and Developmental Disabilities in the Division of Addictive Diseases as the Adolescent Program Specialist. She previously served on the Alcohol and Drug Abuse Certification Board of GA as the Secretary and Certification Chair and is a GA delegate to the International Certification and Reciprocity Consortium where she serves on various committees and work groups. Beth also served on the Georgia School of Addiction Studies Board of Directors and served as the GSAS conference planner. Beth's previous work experience includes clinically and administratively supervising the RSAT programs within the GA DOC. Beth received her Master's degree in Counseling and Human Development with a concentration in Addiction Studies from Troy University Montgomery and continued to work toward her Ed.S. She received her Bachelor's Degree in Family and Child Development from Auburn University.

Pierluigi Mancini, Ph.D., has over 30 years of experience in culturally and linguistically appropriate behavioral health treatment and prevention. Dr. Pierluigi Mancini is one of the most sought after national and international consultants and speakers on the subject of mental health and addiction, his area of expertise is immigrant behavioral health. His book *iMental! In The Trump Era - Ten Inspirational Stories About Immigrants Overcoming Addiction, Depression and Anxiety in America* has recently been published to great reviews and it is available on Amazon.com.

Sharon Matthew, MA, LPC, ACRPS, CCS, CSAT, CMAT is the Clinical Director of the Older Adult Program, a program for mature adults, at Caron Treatment Centers, working at Caron for 22years. She developed and has been Directing the Older Adult Unit since it opened in Feb 2015. She developed and supervised the Women's Extended Care program at Caron for 15 years, developing and also facilitating the Family Program at that level of care. Sharon has a Masters degree in Counseling psychology, is a Licensed Professional Counselor, an Advanced Certified Relapse Prevention Specialist, a Certified Clinical Supervisor, and a Certified Sex Addiction Therapist and Certified Multiple Addictions Therapist. Sharon is also a co-facilitator of the Chronic Pain group for adult patients which is designed to treat Chronic Pain patients with non addictive free pain management and relapse prevention.

Erin Mitchell, LPC, NCC, CPCS is a Licensed Professional Counselor and Certified Clinical Supervisor. She currently serves as the counselor for Fort Valley State University where she provides individual and group counseling, conflict resolution, crisis intervention and supervises both graduate and undergraduate-level interns. She is an adjunct professor in the Behavioral Sciences Department. Additionally, she frequently organizes health and wellness events and presents on various topics for the University and surrounding community. She has experience working in both k-12 and higher education, private practice and the community. She maintains active memberships with the American Counselor Association and the Licensed Professional Counselors Association of Georgia.

Bethany Moistner has worked at Caron Treatment Centers as a Student Assistant Specialist for five years facilitating groups with at-risk adolescents in schools and youth serving organizations. In addition, Bethany implements the Botvin LifeSkills® program and a variety of drug prevention education lessons in public and private schools in the Metro Atlan-

ta area. In conjunction with Kennesaw State University and the Cobb County Schools, Bethany trains interns to facilitate Project CONNECT®, a psychoeducational nicotine cessation 8-week curriculum, at their individual internship sites. She is a licensed social worker who is actively pursuing her clinical license.

Yolanda Moone, MSW, has been with Caron Treatment Center in the Atlanta region as a Student Assistance Specialist for over 3 years facilitating adolescent tobacco cessation programs to middle and high school students. Prior to working for Caron, Yolanda utilized her Social Work Degree serving children, families and at-risk youth through Georgia state agencies. These agencies included the Department of Family and Children Services as a Social Service Worker Advanced Investigator and with the Department of Juvenile Justice, as a Juvenile Detention Counselor and Volunteer Resource Coordinator. Yolanda gained experience in planning, implementing, facilitating and evaluating programming that best benefits everyone served through her experience at Clark Atlanta University as a Resident Assistant and Teachers Aide which provided her with an excellent foundation of being a visible aide to young adults. Yolanda has learned to adapt and flourish in a variety of settings while fostering a professional yet personable relationship with clients she serves, to promote self-improvement and self-sufficiency.

Kelly Moselle, MS, MA, CADC II, ICADC a substance abuse recovery specialist brings to his full-time work at ADAC-BGA experience rich in facilitating innovative programs. Working in higher education for over 16 years, he focused upon learning outside the traditional classroom; giving back to the community, building civic and social responsibility, and developing the whole person. Kelly brings this same passion to working with people in early recovery. For the past several years, Kelly has worked in the residential recovery field, helping young adults discover their path in sobriety. Whether supervising professional staff, building recovery coalitions, or working directly with individuals, his dedication is to creating the optimal recovery experience for each person.

Michael Nerney is a consultant in substance abuse prevention and education, with over thirty years' experience in the field. As the former Director of the Training Institute of Narcotic and Drug Research, Inc. (NDRI), his responsibilities included the management of a statewide training system which delivered more than 450 training programs to substance abuse treatment and prevention professionals annually. Mike's particular areas of expertise include Psychopharmacology, Adolescent Chemical Dependency, Relapse Prevention, Gender Differences in Communication, and Managing Violent Incidents. He is an internationally known lecturer, and has served as consultant to a number of federal and state agencies. He has been a consultant for two of the major television networks and has appeared on the ABC program "20/20.

Dr. Katherine Pickens is a Licensed Professional Counselor with 20 years of experience in several areas of counseling including mental health, substance abuse, school counseling and family services. Katherine earned a Bachelor of Interdisciplinary Studies and a Masters of Arts in Counseling from Wayne State University. Additionally, Katherine earned a Ph.D. in Multidisciplinary Human Services from Capella University. She also holds a certification in Alcohol and Drug Addiction. Katherine worked as Program Director of Human Services at the CT/PH campuses of Baker College. Recently, Katherine accepted a position at the Alabama Department of Mental Health as the Project Director for the Alabama Opioid STR grant. Research interests include cultural diversity and competence, trauma informed care, communication and leadership.

Sheila Pierce, BA, MPA, CLSSGB serves as the Director of the Prescription Drug Management Program for the Georgia Department of Public Health (DPH). Sheila Pierce received her BA from Spelman College and MPA from GSU. Prior to the current position with DPH. Mrs. Pierce also worked at Deputy Director of the Department's Office of Vital Records. Before coming to DPH, Ms. Pierce worked at the City of Atlanta as Deputy Commissioner of the Department of Watershed Management; the Fulton County Government where she served as Deputy County Manager, Director of the Purchasing Department and Deputy Director of the Department of Contract Compliance and EEO.



Aliza Petiwala has been working as a Prevention Specialist for Georgia's Department of Behavioral and Developmental Disabilities in the Office of Behavioral Health Prevention for over a year. In this position, she works closely with federal-ly-funded agencies in the planning, implementation, and evaluation of substance use prevention programming across the state. Before moving to Atlanta, she was a Program Coordinator for a state funded initiative to improve substance use programming in the state of South Carolina. While working with this initiative, she developed an appreciation for impactful behavioral health research and programming. Aliza's background is in research and evaluation, and she previously spent two years volunteering with the Peace Corps in the Republic of Palau as a teacher. She holds a Master's degree in Social Work and a Master's degree in Public Health from the University of South Carolina.

Christy Plaice, LPC, MAC, CCT, DCC has been working with adolescents, adults, & families in psychotherapy for 14 years. She specializes in substance use/addiction, complex trauma resolution, & wounds connected with attachment adaptations. Her psychotherapy & counseling style incorporates healing work with sensory integration, resiliency, & connectivity to the compassionate neuroscience model of the polyvagal theory. Christy received her Master's in Professional Mental Health Counseling. She holds a Certification in Child Trauma (CCT) from the American Academy of Experts in Traumatic Stress and is a Master Addiction Counselor (MAC). Some of Christy's professional experiences: GA Dept. of Juvenile Justice, DUI/Drug Court; athletic counseling for college, Olympic, and professional athletes; clinical director of a young adult dual diagnosis wilderness therapy program; clinical director of recovery residence & transitional living program for young adult men. Christy enjoys traveling the country providing direct care staff & clinical trainings on a variety of topics while also incorporating experiential learning. Some include trauma informed care, working with Transgender & Gender nonconforming clients and their families, attachment & shame resilience. Some professional memberships include: LPCA-GA, International Society and the Study of Trauma & Dissociation, NAADAC, & World Professional Association for Transgender Health (WPATH).

Dr. David Proefrock is the clinical director at Augusta Youth Development Campus. He has been in practice for over 30 years as a forensic psychologist specializing in children and adolescents. He has also maintained an active interest in experiential group therapy and adventure therapy. He has facilitated high ropes and therapeutic climbing experiences and has served as a consultant to the North Carolina Outward Bound School.

Dr. Lucy Roberts-Cannon, LCSW, CCDP-D is the CEO/Owner of LEJ Behavioral Health Services, LLC (Consulting and Training business) in Metropolitan Atlanta, Georgia. She has worked in various inpatient and outpatient mental health and substance abuse settings in the states of Kentucky, Indiana, Alabama, Arkansas, and Georgia. She also provided mental and health and substance abuse counseling services to military families in Camp Zama, Japan. She has managed mental health programs in Alabama, Georgia, and Indiana. She is currently a Visiting Professor at DeVry University in Stockbridge, Georgia. She teaches undergraduate and graduate students in the business field. She is also an Adjunct Professor at Clark Atlanta University School of Social Work, Atlanta, Georgia. She is a speaker/facilitator for Department of the Navy Reserve, Yellow Ribbon Program and she also serves as a Consultant for the Department of the Navy Reserve Weekend Warrior Program. She currently serves as the Vice President of the Georgia School of Addiction Studies Board and she is also a member of the Southeastern Institute for Chemical Dependency Board of Directors.

Dr. Davine S. Ricks, LCSW, MAC is a dedicated and enthusiastic leader with over 25 years of experience in planning, developing and implementing behavioral healthcare systems mental health, criminal justice, substance abuse and co-occurring disorders in multimillion dollar complex public and private sector organizations. Her primary responsibilities include grant writing, project management and evaluation of comprehensive program designs, teaching in higher education, human resource management, development and implementation of policies and procedures, budgetary responsibilities, staff training, providing direct clinical services, supervision and facility administration.

Ari Russell, ICPS, is a prevention consultant, grant writer and trainer with A&E Consulting. She served as the Executive Director of GUIDE, Inc., a community-based substance abuse prevention agency, for over 28 years. During that time, she worked extensively on community-level change strategies to reduce youth substance use and founded the Georgia Teen Institute. She was a co-founder of the Georgia Prevention Credentialing Consortium and is an Internationally Certified Prevention Specialist by IC&RC and PCCG. She has co-authored sixteen grant applications related to the Drug Free Communities Support Program that were all funded, including seven DFC grants, seven DFC Mentoring grants and two for the STOP Act.

Laura Searcy MN, APRN, PPCNP-BC, FAANP, is a Pediatric Nurse Practitioner with over 25 years of experience in clinical practice, health policy and advocacy, child and adolescent injury prevention, substance misuse prevention and government affairs. Ms. Searcy earned her Bachelors' Degree in Nursing from the University of Florida, and her Masters' and Pediatric Nurse Practitioner degree from Emory University in Atlanta GA. She is Chair of the Board of the Cobb Community Alliance to Prevent Substance Abuse. Ms. Searcy is Immediate Past- President and former chair of the Health Policy Committee of the National Association of Pediatric Nurse Practitioners (NAPNAP). She was selected as the recipient of the 2014 American Association of Pediatric Nurse Practitioners (AANP) State Award for Clinical Excellence from Georgia and was named an AANP Fellow in 2018. She served three terms as an elected member of the Cobb County Board of Education. Ms. Searcy is an experienced public speaker and trainer having presented to diverse local, state, national and international audiences on a variety of health, policy and advocacy, and substance misuse and addiction prevention topics.

Susanah Stone is a licensed Clinical Social Worker with certification as a Masters Addiction Counselor (MAC) and Co-Occurring Disorder Professional - Diplomat. Susanah has 30+ years of experience working in the field of mental health and addictive disorders. She has worked in various roles such as a Therapist, Clinical Director and Program Director in a variety of inpatient and outpatient treatment modalities and school setting with adults and adolescents. Susanah has also volunteered at the Georgia Crisis Intervention Team Training Program providing training on mental health, substance abuse, de-escalation techniques and crisis intervention skills to Georgia Peace Officers. Susanah is an educator and currently works as an Adjunct Professor teaching Psychology courses. Susanah also works at the Department of Veterans Affairs case managing veterans and is a Substance Use Disorder Specialist (SUD).

Zachary C. Talbott "Zac" is a native of Eastern Tennessee, having graduated high school in Maryville, TN and then with his Bachelor's degree from the University of Tennessee at Knoxville. Zac then went to graduate school at the UT Knoxville College of Social Work to pursue his Master of Social Work degree. It was during this graduate school experience that his own addiction to prescription pain killers and heroin spun out of control, ultimately leading to academic dismissal. After several years of spiraling into the darkest places opioid addiction can take an individual, Zac found evidence-based treatment at an opioid treatment program (OTP). After achieving a stable dose of methadone and engaging in individual counseling, the "old Zac" quickly re-emerged.

Walker Tisdale III, MPH, MA, LMSW joined DBHDD in May 2016 and is now the Director of Suicide Prevention within the office of Behavioral Health Prevention. Prior to joining DBHDD, Walker worked in public health administration for the New York City Department of Health and Mental Hygiene, Howard Brown Health Center, the Chicago Department of Public Health, and the Alzheimer's Association, where he managed the Association's \$5M Brain Health cooperative agreement with the Centers for Disease Control and Prevention.

Patricia Wright BA, MSW, LCSW, MAC has a BA in English and MSW Cum Laude from Kennesaw State University. She also holds a Master Addiction Counselor certification. She is a Licensed Clinical Social Worker who specializes in clients with both substance abuse and mental health challenges, with over ten years experience. Ms. Wright has a passion for teaching Substance abuse professionals in cutting edge, innovative and evidence based interventions. Ms. Wright has



authored and co-authored and facilitated several workshops for mental health professionals, including the state level, for over 3 years. Subjects include professional ethics, spirituality; harm reduction and coping with clinician compassion fatigue. She currently works with Veteran's suffering from trauma and addiction. She has provided clinical supervision to Master's level Therapists specializing in addiction studies. She is fluent in self-help and faith based philosophies and enjoys presenting their principles in creative and inspiring ways. She has broken the cycle of addiction in her own family and has a passion for recovery on a multigenerational and holistic level. She describes herself as an encourager who enjoys humor, values spirituality and authenticity. She is inspired by cultural diversity and enjoys writing poetry, swimming and making jewelry.

Jennifer Yaeger holds a B.S. in Human Development and Family Studies from Auburn University, and a M.A. in Marriage and Family Therapy from Reformed Theological Seminary in Jackson, Mississippi. She has worked in the counseling field for 17 years in all levels of care. She has worked on a chemical dependency unit for a hospital, a residential program for substance abuse, run groups for teens and adults with substance abuse issues in intensive outpatient programs, and had a thriving private practice. She is currently in the process of opening her own practice that will include counseling, yoga, nutrition coaching, and personal style coaching. She has developed programs to treat depression, anxiety, trauma resolution, relational conflicts and difficulties, and substance abuse. She has presented workshops on a variety of topics for other professionals. She is trained in Eye Movement Desensitization Reprocessing (EMDR), Trauma-Informed Yoga, Trauma-Informed Expressive Arts Therapy, and is a Certified Tobacco Cessation Specialist.



Special Event



Georgia School of Addiction Studies INTERNSHIP and CAREER FAIR

Attention Students...

Make plans to attend a professional networking event just for you!

Join us Thursday, August 30, 2018
6:00pm to 7:00pm

Learn about internships and career opportunities in areas of prevention, addictions, treatment, and recovery.

Refreshments will be served.



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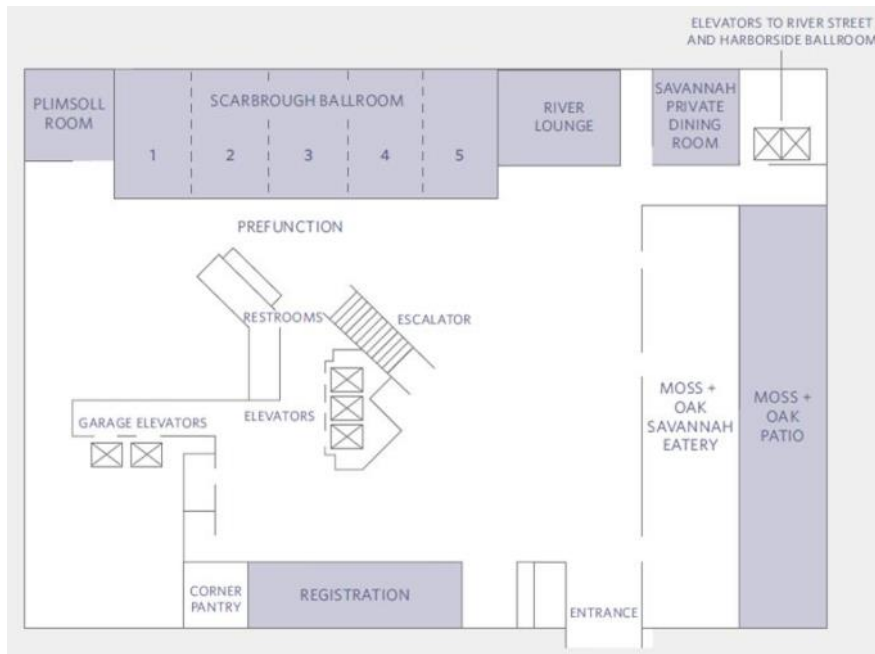
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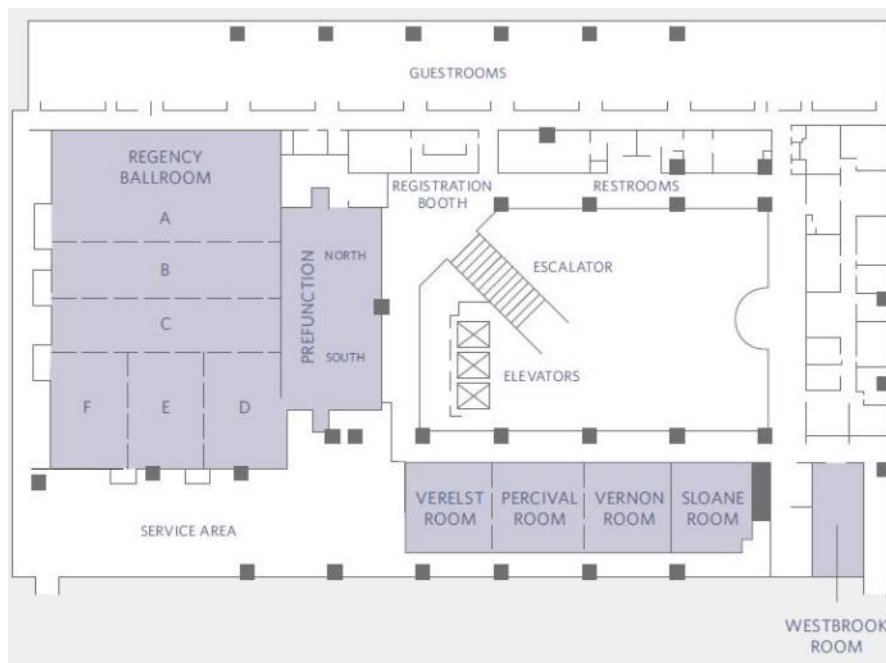
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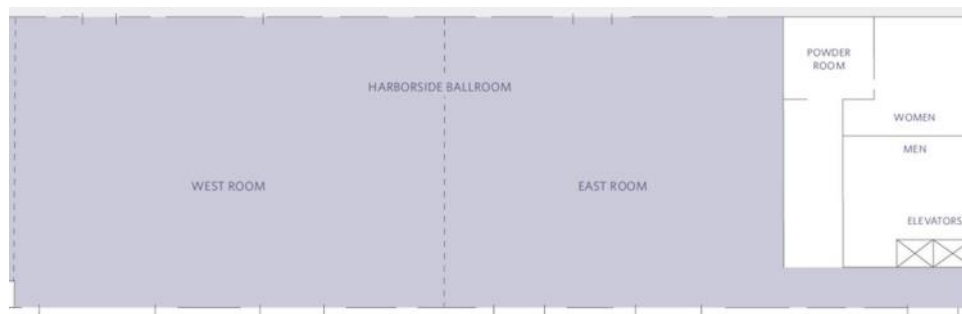
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