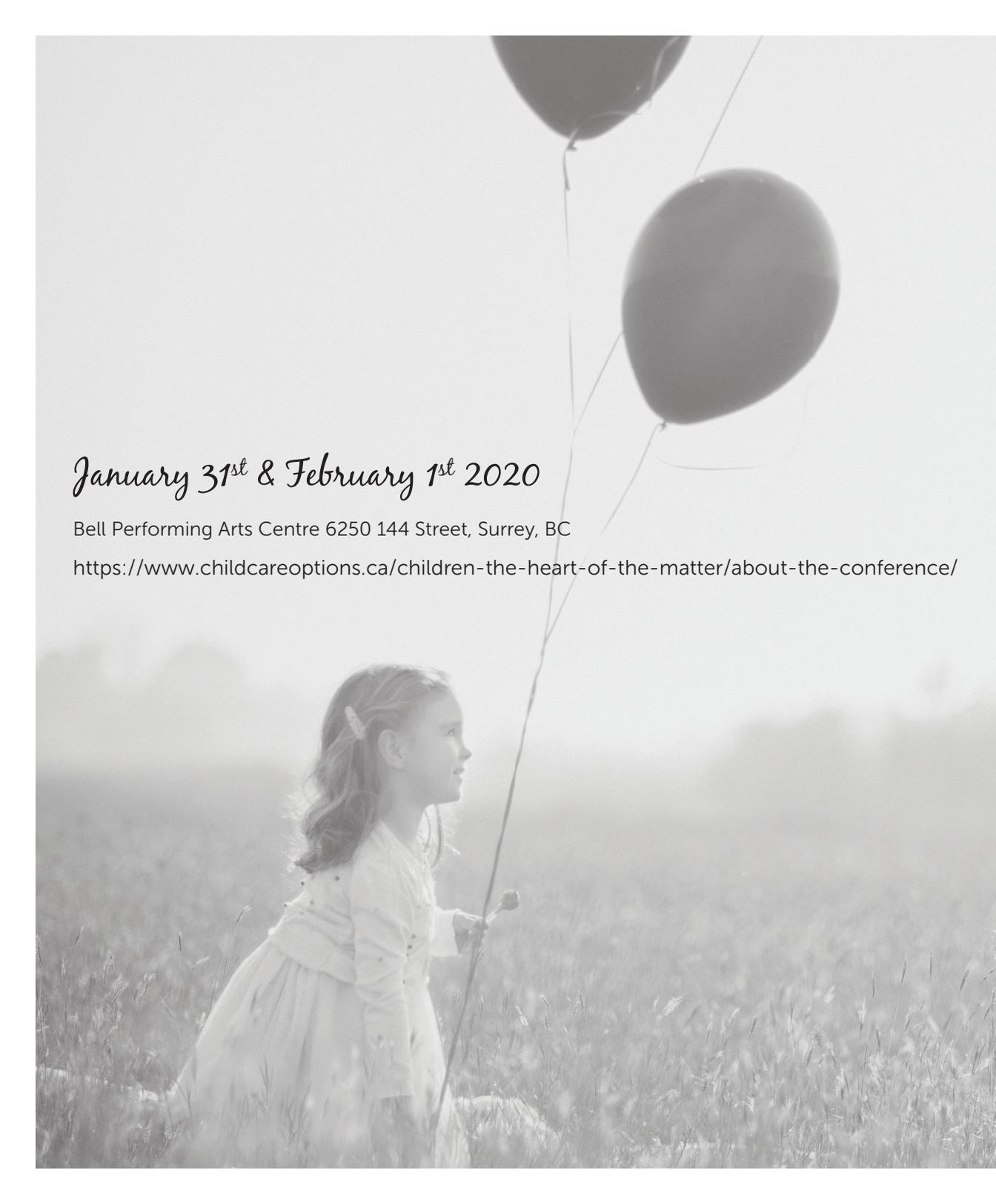




Children
THE HEART OF THE MATTER

A black and white photograph of a young girl with long hair, wearing a white dress, standing in a field of tall grass. She is holding a string that goes up to two dark balloons floating in the sky. The scene is soft and slightly hazy, suggesting a dreamlike or nostalgic atmosphere.

January 31st & February 1st 2020

Bell Performing Arts Centre 6250 144 Street, Surrey, BC

<https://www.childcareoptions.ca/children-the-heart-of-the-matter/about-the-conference/>

ABOUT THE CONFERENCE

We are excited to invite you to attend the 23rd Annual Children the Heart of the Matter Conference! This 2020 conference will feature a selection of workshops and information sessions on early childhood development.

The conference kicks off on Friday evening with a welcome reception followed by a keynote presentation with Janet Lansbury.

Saturday will bring another great learning day with a keynote presentation by Lisa Murphy and a number of fantastic workshops centred around early care and education.

The conference will be of interest to all persons who work with young children and families in early care and learning programs.

OUR MISSION

The Children the Heart of the Matter Conference brings together all those involved in the care and education of young children. Our mission is to raise the awareness and profile of child care and early learning programs. Through professional development, networking, and sharing of information and resources between child care professionals, we aim to help provide the best for young children.





 **Children**
THE HEART OF THE MATTER



WELCOME
RECEPTION

The welcome reception on Friday evening will feature light refreshments, live music, and a chance to catch up with friends and colleagues.

This is also a great time to visit our vendors in the Marketplace!

GET
CONFERENCE
UPDATES

Twitter
@chccareoptions

Facebook
@childcareoptionsccrr

Instagram
@childcareoptions

Visit our website
childcareoptions.ca

VISIT THE
MARKETPLACE

Be sure to stop by the Marketplace for a look at the latest toys, equipment and materials available for the early care and learning field!

Please note: There is **NOT** an ATM on site.

PROFESSIONAL
DEVELOPMENT
CERTIFICATES

Conference attendees will receive certificates for training attended.

Friday only - 2 hours

Saturday only - 5.5 hours

Friday & Saturday - 7.5 hours

FUNDING
OPPORTUNITIES

Westcoast Child Care Resource Centre is hosting the BC Early Learning and Care Professional Development Bursary Fund starting in September 2019. For more information sign up here: <https://www.wstcoast.org/pd-funding-2019-2020>

CONFERENCE OVERVIEW

FRIDAY January 31st

- 6:30 pm Marketplace and Community Displays Open
- 6:30 pm Registration Desk Open
- 6:30 pm Conference Welcome Reception
- 7:30 pm Keynote Address by Janet Lansbury
- 10:00 pm Marketplace Closes

SATURDAY February 1st

- 8:00 am Registration Desk Open
- 8:00 am Marketplace and Community Displays Open
- 8:45 am Keynote Address by Lisa Murphy
- 10:15 am Morning Break
- 10:45 am AM Session Workshops
- 12:45 pm Lunch
- 1:45 pm PM Session Workshops (Marketplace Closes)
- 3:45 pm Conference Close





FRIDAY KEYNOTE JANET LANSBURY



No Bad Kids: A Respectful Approach to Bonding Through Discipline

Janet will offer ideas for how parents, educators and child care providers can guide children's behavior with respect, while creating lifelong relationships with them that are loving and joyful.



Janet Lansbury's respectful parenting advice (www.janetlansbury.com) is quoted and shared by millions of readers worldwide. She is the author of two bestselling books, *Elevating Child Care: A Guide to Respectful Parenting* and *No Bad Kids: Toddler Discipline Without Shame*. Janet is also the creator and host of "Janet Lansbury Unruffled," one of the most downloaded parenting podcasts on the web and recommended listening by The Washington Post. She also enjoys teaching weekly classes at RIE, consulting with parents and professionals, and spending time with her three children, ages 26, 22, and 17.

SATURDAY KEYNOTE

LISA MURPHY



MANY KINDS OF SMART! Understanding the Theory of Multiple Intelligences

Think you are good at your job because you love children? What about the ones that challenge you? Using these powerful questions as a framework, Lisa puts her own spin on Howard Gardner's classic theory. This session is a far cry from simply listing various personality characteristics, needs and preferences. By providing easy to implement, yet possibly challenging, "comfort zone stretchers," Lisa challenges teachers to make sure they are celebrating all of the children in the classroom, not just the ones they like.

Lisa Murphy is the founder and CEO of Ooey Goey, Inc. where her mission is to assist in the transformation of the industry of early childhood education by offering 1) the best workshops and trainings; 2) the most up to date materials and resources; and 3) insightful conversations and connections through the power of social media. Lisa presents hundreds of workshops each year to both domestic and international audiences on various topics related to early childhood education.

Lisa has an M.Ed. (2013) in early childhood education from Champlain College in Vermont. She has authored four books, (the fifth is in-

press), produced dozens of teacher training DVD's and is a popular keynote speaker at educational conferences. Her standing room only seminars have become nationally known for their information, humor, inspiration and energetic delivery. Frequently asked if she has ever been a stand up comic, Lisa practices what she preaches by blending the learning with the laughing.

Lisa is known for her ability to link hands-on activities to educational standards, her outspoken advocacy, and her commitment to creating child-centered, play-based early childhood environments. Her understanding of the importance of play is obvious in her personal and professional life.

WORKSHOP OVERVIEW

AM SESSION

A1

Fizzle Bubble Pop & Wow: Simple Science for Young Children

Lisa Murphy

A2

Respectful Responses to the Call for Reconciliation

Maureen Black

A3

How Can Loose Parts Support Curriculum?

Amber Lix & Samantha Marquardt

A4

Nurturing Leadership

Jacqueline Ewonus

A5

Pedagogical Leadership: A Roadmap to Organizational Change! If We Can Do it - YOU Can Too!

Nicky Byres, Jennifer Chen and Tianna Morris

A6

A Day Without "No"

Alicia Kirlik

A7

A Conversation about Behavior: Exploring Behaviour Through a Neurobiological Lens

Rebecca Mitchell, M.A

A8

Tie That Binds

Terri van Ek-Veenstra

A9

Enhancing Social & Emotional Development Using Effective Communication

Paula Milbradt

A10

Incorporating Rough and Tumble and Safe Risk Play into Child Care Programs

Julie Hansen

PM SESSION

P1

Caregiving Routines That Connect Us

Janet Lansbury

P2

Identifying & Creating Child Centred Environments

Lisa Murphy

P3

Big Science for Little Hands

Wendy Lorch

P4

Engaging in Reflective Practice

Jacqueline Ewonus

P5

"Not Yet" - How Caregivers, Children and Educators Can Use a Growth Mindset to Turn a Challenge Into a Success

Sarah Cohen

P6

Diversity Circle Time - Stories and Songs to Inspire

Cassidy Taylor

P7

A Conversation about Behavior: Exploring Behaviour Through a Neurobiological Lens

Rebecca Mitchell, M.A

P8

What Young Children Want YOU to Know

Bridgett Miller

P9

Heart-Mind Well-Being: Secure and Calm Workshop

Angela Low

P10

Effective Storytelling

Georg Melzer

AM SESSION WORKSHOPS

10:45 AM - 12:45 PM

A1

Fizzle Bubble Pop & Wow: Simple Science for Young Children

Often our own experience has led us to think that science is hard, difficult and complicated. This workshop will reassure you that you do not need a degree in biology or chemistry to have an engaging science program in your classroom as Lisa demonstrates 6 tables of age-appropriate science activities for young children. Participants will be invited to come up on stage and play with the experiences at the end of the demonstration

Lisa Murphy

See the keynote section for Lisa's biography.

A2

Respectful Responses to the Call for Reconciliation

Many educators are moved by Canada's Call for Reconciliation with First Nations People. Together we will explore what it means to be a settler, Canada's historical relationship with Indigenous peoples, where we are now, and where we can go from here. We will discuss what it looks like to practice cultural humility and leadership in reconciliation. We invite you to join us on a journey and consider how to move forward from Canada's colonial past. In this interactive workshop participants are encouraged to engage with open ears, an open heart and an open mind.

Maureen Black

Maureen Black is an Indigenous ECE Cultural Advisor for the BC Aboriginal Child Care Society (BCACCS). Maureen is of Namgis/Scottish ancestry and grew up on the unceded ancestral territory of the Squamish, Tsleil-Waututh and Musqueam Nations. Her family teachings, being able to connect with her culture, and learn from Elders have strengthened her passion for enriching learning environments that are inclusive of Indigenous ways of knowing. She worked for 25+ years at Capilano University Children's Centre and during her time there earned both a Bachelor of Early Childhood Care and Education and a Business Administration Certificate for Aboriginal Learners. Maureen Black is an Indigenous ECE Cultural Advisor for the BC Aboriginal Child Care Society (BCACCS).

How can Loose Parts Support Curriculum?

We will examine the concept of loose parts and heuristic play in early childhood, define “curriculum,” and explore the ways in which educators and care providers decide what is being provided in early learning spaces. Literary examples will be shared to support the reflective aspect of designing responsive and thoughtful environments for young children.

Amber Lix & Samantha Marquardt

Amber completed her ECE in 2010. Since that time, she has worked with 3-5 year olds, infant-toddlers, and school age children. Amber went back to school in 2016 to get her diploma in Library and Information Technology from the University of the Fraser Valley and has been working for Child Care Options Resource & Referral in the Early Childhood Resource Library since 2017.

Samantha has been in the early childhood education field for eleven years in many capacities all over the lower mainland. What she enjoys most about working in this field is the ongoing learning and development that happens each day. There are challenges in this line of work but also great triumphs as we help children, families and each other navigate the complexities of early childhood. Samantha has been part of the Early Childhood Resource Library team at Child Care Options Resource & Referral since May 2019.



A4

Nurturing Leadership

Within each educator there lies a passion, experience and knowledge. We believe it is important to build a culture that supports educators to use their passion, skills and the ability to lead. Leadership means inspiration to and from children and colleagues that challenges, responds and reflects on our practice. Through deep reflective practice in our work, we can become critical friends in our collaborations and grow in our practice.

Our intent is to unearth the administrative/leadership shifts that management teams can take in an effort to shift the image of the educator by providing opportunities to observe, inquire about and reflect upon what educators need to excite them about their work with children.

This presentation will explore the areas of leadership opportunities that are nurtured at SFU Child Care Society. Whether it be building administrative strengths or as pedagogical leaders through the development of mentor educators, and growth in our capacity and ability through the engagement of our whole team. We will explore the impact that this approach has had on the educator's sense of confidence, satisfaction in their work, hiring and retention in a distributive leadership model.

Jacqueline Ewonus

Jacqueline is currently a program director at SFU Childcare Society overseeing the 7 Infant Toddler programs. She has been an instructor in early childhood education for the past 12 years and has presented at international conferences on pedagogical leadership and organizational change.



A5

Pedagogical Leadership: A Roadmap to Organizational Change! If We Can Do it - YOU Can Too!

Come and hear how we made a commitment to change the way we work with young children and how that changed things for the educators, the children and families, and how it ultimately changed us! We will look at vision, values, actions, intentions and practicalities in implementing an emergent, inquiry-based curriculum that moved our organization into a place of authenticity (and a few bumps we had along the way). If you are ready to lead change - this workshop is for YOU!

Nicky Byres, Jennifer Chen and Tianna Morris

Nicky is the executive director of the Society of Richmond Children's Centres (SRCC). The SRCC is a large non-profit (6 locations, 60 staff) delivering emergent, inquiry-based curriculum in the midst of all the busyness of operating child care in a very diverse city. The SRCC seeks a deeply authentic experience for their educators and the children and families in their care. We are on a journey and in the process of living into our vision of "Changing the World by Honouring Childhood".

Jennifer and Tianna are the program directors for the SRCC tasked with mentoring and coaching educators in the curriculum work and writing. They travel between the centres coming alongside educators and helping them be the best they can be in service of the children and families in our care.

A6

A Day Without “No”

Young children have a hard time with the word no. Saying “No!” to a toddler might as well be an invitation into a meltdown. As adults, we tend to be surprised and frustrated when a child doesn’t respond appropriately to a simple instruction. We often answer their response with more “no’s” which then makes the struggle last even longer. The challenge is that limits and boundaries are very important for young children; they need boundaries and they need us to be in control, however, the overuse of “no” can also cause problems. Learning how to balance the importance of limits with their intense struggle with the word “no” is the key. This workshop will have time to work through practical strategies to intentionally minimize frustration of the power struggle while still setting clear expectations. Can you go a whole day without saying “no”? I hope that after this workshop the answer is “yes”.

Alicia Kirlik

Alicia is an early childhood educator to many and mama to one. She loves understanding how the little moments are always part of a bigger picture believing that every moment is full of meaning, beauty and a lesson to learn if we choose.

A8

Tie That Binds

At a time when centres are scrambling to find passionate, qualified staff isn’t it important to ask ourselves what we are going to do to keep them once we find them. As a centre director for 18 years, I have had some fantastic successes and some total flops in trying to build strong teams. However, I never lost sight of the goal I have, which is to create a workplace that gives my staff a sense of security and belonging to create the tie that binds. Join me to discuss how you can do the same for your team.

Terri van Ek-Veenstra

Terri is a passionate people person, obsessive coffee drinker and the frequently frazzled mother of three busy boys. Her husband and she lived and taught in the lower mainland for almost 20 years, but now they live on island time in beautiful Nanaimo.

A7

A Conversation about Behavior: Exploring Behaviour Through a Neurobiological Lens

Our perspective of a behaviour impacts our responses or reactions. When we see it and understand it differently, we feel different. Imperative to supporting the emotional regulation of children is to understand the neurobiology of behaviour. Changing the conversation about behaviour shifts our responses, bringing us closer to providing what children truly need.

Rebecca Mitchell, M.A

Rebecca has a master’s degree in Developmental Psychology and has specialized in Infant and Early Childhood Mental Health for the past 25 years. She currently works as a Mental Health Clinician at The Centre for Child Development, dedicated to training and education for support staff and the child care community. Rebecca is passionate about bringing the science of child development to early childhood providers, helping to inform our practice with young children.



A9

Enhancing Social & Emotional Development Using Effective Communication

Effective communication fosters self esteem and self-worth and empowers children to develop their confidence, regulation and cognitive brain development. Children are showing vulnerability with communication and general knowledge, social competence and maturity. We are seeing more anxiety in young children and youth. This workshop will empower you to support children for life.

Paula Milbradt

Paula has been working with children, families and communities for 27 years. She is passionate about supporting optimal brain wellness and believes it takes a village to raise the child and the child to fill the village.

A10

Incorporating Rough and Tumble and Safe Risk Play into Child Care Programs

During this workshop you will gain a better understanding of rough and tumble play. Learn how to incorporate elements of safe risk play opportunities into program curriculum and discover creative activities to foster superhero play.

Julie Hansen

Julie became an early childhood educator in the year 2000. Since then, she has gained experience in a variety of areas within the field of early childhood education: director of a preschool, supervisor of after-school care as well as 3-5 and Infant-Toddler programs. Her primary focus has evolved to encompass team leadership, management training and program development. Julie has had articles published in provincial and national ECE journals. Her goal as an early childhood educator and facilitator is to support fellow educators and early years professionals to provide high quality early learning experiences for children and families.



PM SESSION WORKSHOPS

1:45 - 3:45 PM

P1 Caregiving Routines That Connect Us

Infant specialist Magda Gerber taught parents and professionals to approach caregiving activities like feeding, diapering, bathing, dressing as precious opportunities for teaching and relationship-building. This workshop will explore all the details!

Janet Lansbury

See the keynote section for Janet's biography.

P2 Identifying & Creating Child Centred Environments

This workshop provides an in-depth exploration of the 9 points within the framework of Lisa Murphy's approach to working with children. Via interactive lecture, true-to-life examples, anecdotes and her signature "learning and laughing" style, this workshop presents what it really means to be a hands-on, play-based, child-centered program.

Lisa Murphy

See the keynote section for Lisa's biography.

P3 Big Science for Little Hands

Big Science for Little Hands is a resource designed specifically for educators and caregivers of children ages 2 to 5 years. These hands-on activities promote STEAM literacy, inquiry-based learning and encourage children and educators to explore and construct knowledge together. We will spend most of the workshop trying out a variety of hands-on activities but will make time to discuss the STEAM concepts of each activity. You will leave inspired to try these activities with the children in your care!

Wendy Lorch

Wendy is the Early Learning Specialist at Science World, responsible for The Wonder Gallery; a space dedicated to under 5s, Preschool Curiosity Club; a parent-participation program and Big Science for Little Hands; hands-on educator workshops and free STEAM resources for educators and caregivers who work with young children. Wendy has a background in early learning, kindergarten and primary grades, science program development and adult workshop facilitation, having delivered a variety of workshops across B.C.



P4

Engaging in Reflective Practice

Beyond Pinterest and pictures of our ideal program environments, we will explore what drives how we plan our environments, what is our intent in the materials we provide and how does reflective practice deepen our engagement with children. We will explore what quality may mean, what the non-negotiables are in our work when we plan our environments, and choosing materials and steps we can take to move towards a more reflective approach in our practice.

Participants will engage with the presenter as she shares her research and experiences with quality improvement and reflective practice. Participants and the presenter will work together to explore specific challenges for the group and work toward realistic next steps in their own environments.

Jacqueline Ewonus

Jacqueline is currently a program director at SFU Childcare Society overseeing the 7 Infant Toddler programs. She has been an instructor in early childhood education for the past 12 years and has presented at international conferences on pedagogical leadership and organizational change.



P5

“Not Yet” - How Caregivers, Children and Educators Can Use a Growth Mindset to Turn a Challenge Into a Success

How we respond when faced with challenges in our life makes all the difference. Do we persevere in the face of difficulty, or do we give up? Do we celebrate failure and see it as an opportunity for learning, or are we afraid to take risks, knowing that they may end in a less than perfect result? What is the brain's role in our mindset and can we rewire it in order to change our patterns of thinking? How can parents and caregivers provide support as a growth mindset is developed in our children?

Sarah Cohen

Sarah has a passion for learning and the richness that it brings to life. She has been working in the field of learning disabilities since 2002 and was part of Eaton Arrowsmith School at its inception in 2005. She has moved through several key roles in the school and now she is supporting the whole Eaton Arrowsmith staff, students, and family community as Head of Schools. She is also the principal of the Vancouver location of Eaton Arrowsmith. She has a Bachelor of Arts degree with a double major of economics and religious studies, and a Bachelor of Education. She is a wife and a mother of two boys and an avid runner, cyclist, meditation student, home chef, and reader

P6

Diversity Circle Time - Stories and Songs to Inspire

Westcoast Early Learning Library (WELL) supports culturally appropriate and anti-bias practices in early childhood learning. One of the ways we are meeting this goal is by offering a series of Diversity Circle Times focused on Anti-Bias and Self-Awareness. Diversity Circle Time sessions present preschoolers with the opportunity to explore concepts of similarities and differences in human diversity and in the communities in which they live. Our goals are to broaden children's self-awareness and acceptance of others, and provide examples of the diversity in the world around them. Our circles also include a critical thinking component designed to start the conversation about what is fair and unfair in a safe and open environment. In this workshop I will share anecdotes and experiences from Westcoast's Diversity Circle Time sessions as well as providing tips, resources, and ideas so that participants can create their own unique version for their own classroom and centres.

Cassidy Taylor

Cassidy has been a librarian, an ESL instructor, and ECE classroom assistant among many other things. She is currently a librarian at WCCRC's Westcoast Early Learning Library where she spends her days learning, gathering, and sharing information and resources with ECE educators, students, caregivers and parents. When she isn't doing that, you can find her in the yard tending to her bees and garden.

P7

A Conversation about Behavior: Exploring Behaviour Through a Neurobiological Lens

Rebecca Mitchell, M.A

See A7 workshop description and biography.



P8

What Young Children Want YOU to Know

When we apply adult logic to young children it makes interacting with them more frustrating and tiring than it was ever meant to be. This talk will tackle commonly misunderstood behaviours including temper tantrums, resistance, defiance, frustration, impulsiveness, shyness, and separation anxiety. It will also focus on how we can guide them through it all by meeting their needs for connection and play.

Bridgett Miller

Bridgett is a developmental consultant and presenter with a background in education, special education and psychology. She is an authorized facilitator of the Neufeld Institute and certified by the BC Ministry of Education with almost two decades of experience working with young children. Bridgett is the creator of "Look with Love" on social media and is looking forward to the release of her book 'What Young Children want YOU to Know' in early spring 2020.

P9

Heart-Mind Well-Being: Secure and Calm Workshop

We know from research that the early years are a critical time for the development of self-regulation, a time when responses to stress are “wired” creating patterns that can be hard to change later in life. What matters most in these early years is for children to feel safe and secure, and helped by caregivers to calm them down when they are frightened, upset or distressed. The workshop presents the latest science and practice promoting children’s capacity to be secure and calm and explores the Dalai Lama Center’s toolkit of practical tools and strategies for promoting secure and calm.

Angela Low

Angela is a specialist in emotional intelligence and child development who is committed to bringing social and emotional learning to the forefront of communities that support children, youth and their families. Angela has been developing resources and facilitating workshops on emotional intelligence for many years in China and Canada. She has a long term relationship with the Dalai Lama Center working as a curriculum developer, workshop facilitator and consultant on social and emotional development.

P10

Effective Storytelling

Effective storytelling draws children into the story. This workshop will explore simple techniques that make story time more engaging for young children. Examples of how to use story baskets, puppets, and felt stories will be provided. A “make and take” felt story will also be part of this workshop. Come prepared to hear lots of stories and share your favourite story and author.

Georg Melzer

Georg teaches in the ECE program of the University of the Fraser Valley. He has written children’s stories and designed many curriculum resources for early childhood settings.



REGISTRATION

	EARLY BIRD PRICE	REGULAR PRICE
	October 1 st to November 30 th , 2019 (by 4:00 pm)	December 1 st , 2019 to January 24 th , 2020 (by 4:00 p.m.)
Friday only	\$20.00	\$20.00
Friday and Saturday	\$120.00	\$150.00
Saturday only	\$105.00	\$130.00



- ☛ Registration is available online only. Visit childcareoptions.ca and click on the registration link on the conference page.
- ☛ Workshop changes are not permitted once registration is processed.
- ☛ Registration is first-come, first-served; we do not maintain waitlists for full workshops.
- ☛ All workshop confirmations will be sent by email; you will require an email address to complete your registration. Please add childcareoptions@options.bc.ca to your email address book to ensure you receive your confirmation.
- ☛ Certificates of attendance will be provided for the completion of each workshop and keynote presentation attended.
- ☛ A \$20 fee will be applied to all duplicate receipts and certificates issued.
- ☛ **Please note: Duplicate certificates and receipts will be available until March 1st, 2020.**

Cancellation Policy

Friday-only registrations are non-refundable.

Cancellations and participant substitutions for Friday and Saturday, and Saturday-only registrations will be accepted until January 24th, 2020 at 4:00 PM. Cancellations will be subject to a \$25.00 administration fee, and will not be accepted after this date for any reason.

GENERAL INFORMATION

Parking Information

Parking in the main lot is limited. If the main lot is full please park in one of the overflow lots:

- On 146 St. just south of 64 Ave.
- On 144 St. just south of the main lot.

Please arrive early enough to allow time to find parking before the event begins.

Photography

Photographs will be taken during the Children the Heart of the Matter conference. By registering for the conference, you are giving permission that photos containing your image/likeness may be used.

Helpful Tips

- Bring a refillable water bottle with you to stay hydrated.
- Bring business cards to exchange with new colleagues.

Selfie Station

The selfie station is back this year for you to have fun with your colleagues and new friends! Be sure to drop by, take a photo, and post it to Instagram, Twitter, or Facebook using the hashtag #CHOM2019 for your chance to win a great prize!

Nutrition

Morning refreshment break and lunch are included in the Friday and Saturday, and Saturday-only conference fees. Vegetarian options will be available.

If you have any dietary restrictions or allergies, you will be responsible for providing your own food and beverages.

Hotel Accommodations

Conference participants receive a discounted rate at the Holiday Inn Hotel & Suites Surrey East - Cloverdale (17530 64 Ave.) during the conference. These rates are available until December 30th, 2019, after which regular rates will apply.

Please call the hotel at 604-576-8862 and book under the block name "Children the Heart of the Matter Conference."

Rooms	Rate
Queen Room (2 Queen beds)	\$109 +Tax
King Room (1 King bed)	\$109 +Tax
King Suite (1 King bed, 1 Sofa bed)	\$139 +Tax



CONFERENCE PLANNING

The conference planning committee is comprised of a group of individuals from the community working in the field of early care and learning. Committee members and staff contribute many hours to ensure this is a well-planned and organized conference. Through the dedication of the committee, provincial funding, and sponsor support, we are able to keep the conference affordable for early care and learning professionals.

2020 CONFERENCE CO-CHAIRS

Leah Drayton	Early Learning StrongStart Coordinator Surrey School District #36
Sharlene Wedel	Program Manager, Child Care Options CCRR, Options Community Services

2020 CONFERENCE PLANNING COMMITTEE

Ewa Boss	Child Care Options CCRR, Options Community Services
Karen Came	Langley Child Development Centre, Langley Association for Community Living
Shea Carson	Child Care Options CCRR, Options Community Services
Amanda Douglas	Reach Child and Youth Development Society
Claudia Fenwick	A Place to Grow - Surrey Hospital Community Child Care Society
Shelby Gordon	Family Resource Programs, Options Community Services
Gisele Haines	Child Care Options CCRR, Options Community Services
Tracy Kugi	The Centre for Child Development
Pawandeep Mann	Child Care Options CCRR, Options Community Services
Pam Mountford	Family Child Care Provider (Retired)
Karen Norman	Early Childhood Educator (Retired)
Jennifer Vanderberg	Delta Continuing Education
Darby Wilkinson	Options Community Services
Joanne Yiu	City of Surrey

