

## POSTER #16

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### **Investigating Mistreatment of MD Students with Spiritual & Religious Affiliations: An Exploratory Study**

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**INTRODUCTION.** Several studies have documented the rates and forms of mistreatment faced by Canadian medical students. While these studies indicate that gender, race, and ethnicity are linked to increased encounters with mistreatment, a dearth of information exists on the impact of spiritual and religious affiliations as the basis of medical student mistreatment. Investigating the impact of spiritual and religious affiliations on the experiences of medical students in Canada is important, as medical trainees and practicing health care providers in the United States and Canada have reported that identifiable spirituality and religiosity are targets of mistreatment.

**AIM.** This project will characterize perceived mistreatment of MD students with spiritual or religious affiliations, uncover some mechanisms underpinning this mistreatment, identify resources and strategies used by MD students to cope with these incidents, and provide recommendations to the MD Program in order to reduce occurrences of mistreatment.

**METHODS.** This mixed-methods exploratory study uses an online questionnaire and 30-minute semi-structured interviews, which will be voluntarily completed by MD students across all four years of the program at the University of Toronto.

**RESULTS.** We anticipate that participant responses will increase our understanding of contextual differences in mistreatment, the roles of stakeholders such as perpetrators and bystanders, and structural mechanisms enabling mistreatment.

**IMPACT.** Findings will be translated into student-centered recommendations to improve the safety, supportiveness, and professionalism of academic, social, and clinical environments of the U of T and other health profession educational institutions.